

THE CHICAGO THEOLOGICAL SEMINARY

# Register

3-44

CATALOGUE NUMBER





# TO STUDENTS

*The organization of the largest Protestant theological faculty in America and one of the strongest in the world will be completed on July 1, 1943, by the federation of the full-time teaching staffs of the Chicago Theological Seminary, the Divinity School of the University of Chicago, the Meadville Theological School, and the Disciples Divinity House. These institutions have agreed to pool their faculties in order to create closer co-operation in teaching and to strengthen their effectiveness in training ministers of all denominations. The combined faculties will be called The Federated Theological Faculty of the University of Chicago.*

*The federation of the faculties, and later of the libraries, contemplates no change in the financial independence, ecclesiastical affiliation, business operations, or self-government of this Seminary or of the other co-operating institutions. The major features of the plan are described on pages 8-10 and 24-26.*

*The new plan will not affect students who entered the Seminary before July 1, except to make available for them a larger selection of courses and instructors. All such students will be expected to complete their training under the requirements in force at the time of their entrance.*

*The new plan will affect students entering after July 1. The principal changes for them will be in the redefinition of the required courses leading to the Bachelor of Divinity degree.*

*This catalogue number of the REGISTER has been edited to supply the necessary information for both old-plan and new-plan students. It has had to go to press while many of the details of changes in curricular requirements and in other matters are still under discussion. Within a few months a supplemental bulletin will be issued giving these details. Meanwhile prospective students will please consider statements concerning the new plan as approximate and tentative.*

—THE EDITOR

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THE CHICAGO THEOLOGICAL SEMINARY  
REGISTER

*CATALOGUE NUMBER*

EIGHTY-FIFTH ACADEMIC YEAR  
1942-1943

ANNOUNCEMENTS FOR THE SESSIONS OF  
1943-1944



ALBERT W. PALMER, D.D., LL.D., LITT.D., *President*  
5757 UNIVERSITY AVENUE  
CHICAGO

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# The Federated Theological Faculty of the University of Chicago

*(By action of the Board of Directors of The Chicago Theological Seminary this is also the Faculty of the Seminary.)*

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- HAROLD RIDEOUT WILLOUGHBY, D.B., Ph.D., D.D., Professor of New Testament Literature.
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*(These lecturers are appointed by the schools indicated, but the courses they teach are available to the students of all the co-operating schools.)*

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# Calendar

1943

|                   |                                                                                  |
|-------------------|----------------------------------------------------------------------------------|
| June 11 Friday    | Commencement                                                                     |
| June 21 Monday    | SUMMER QUARTER BEGINS                                                            |
| July 26-Aug. 7    | Pastors' Summer Institute                                                        |
| Aug. 25 Wednesday | Tuition Scholarship Applications                                                 |
| Sept. 20-25       | Field Work Institute for First-Year Students                                     |
| Sept. 25 Saturday | AUTUMN QUARTER BEGINS: REGISTRATION                                              |
| Sept. 28 Tuesday  | Classes meet                                                                     |
| Oct. 30 Saturday  | Approval of D.B. and A.M. Thesis Subjects; Application for A.M. Degree Candidacy |
| Nov. 25 Thursday  | Thanksgiving Day: a holiday                                                      |
| Nov. 30-Dec. 3    | C.T.S. Comprehensive Examinations                                                |
| Dec. 3 Friday     | Tuition Scholarship Applications                                                 |
| Dec. 18 Saturday  | Autumn Quarter ends                                                              |

1944

|                  |                                    |
|------------------|------------------------------------|
| Jan. 3 Monday    | WINTER QUARTER BEGINS              |
| Jan. 31-Feb. 4   | Ministers' Week                    |
| Feb. 26 Saturday | Tuition Scholarship Applications   |
| Mar. 25 Saturday | Winter Quarter ends                |
| Mar. 27 Monday   | SPRING QUARTER BEGINS              |
| April 9 Sunday   | Easter                             |
| April 18 Tuesday | Complete first draft of theses due |
| May 2 Tuesday    | Final draft of theses due          |
| May 9 Tuesday    | Oral Presentation of Theses        |
| June 15 Thursday | C.T.S. Commencement                |
| June 16 Friday   | University Convocation             |
| June 16 Friday   | Spring Quarter ends                |

# General Information

## PURPOSE AND HISTORY

The Chicago Theological Seminary was founded in 1855 by a group of Congregational ministers and laymen "to furnish instruction to young men preparing for the Gospel ministry," according to its charter, and was to be "equally open to all denominations of Christians"—a very forward-looking provision for that day. It has sought to live up to the pioneer spirit of its founders by constantly developing new features in Christian education to meet the changing needs. Foreign-language institutes were maintained at one time to train leadership for the large immigrant population in the eighties. Dr. Graham Taylor, a pioneer in Christian social work, was brought to Chicago in 1894 for his lifework as professor of Christian economics in this Seminary. More recently the Seminary has pioneered in the clinical study of personality problems, in church and community surveys, both urban and rural, and in utilizing the religious values of art and drama, literature, and music. It also provides practical laboratory experience for students through carefully supervised field work.

The Seminary is a member of the American Association of Theological Schools. It has also been examined and is accredited by the Accreditation Commission of that association.

In 1915 the Seminary removed to the neighborhood of the University of Chicago, with which it became affiliated through the Divinity School of the University.

The Congregational Training School for Women, incorporated in 1909 to meet the increasing demand for women with professional training for religious work, was merged with the Seminary in 1926.

In 1943 the Federated Theological Faculty of the University of Chicago, in which the Seminary shares, was set up. A brief description of this co-operative plan follows.

## THE FEDERATED THEOLOGICAL FACULTY

Ever since 1915, when, at the invitation of the University of Chicago, the Seminary moved to its present site adjacent to the University campus, it has enjoyed a close affiliation with the University. This relationship found expression in common academic standards, joint chapel services, and the privilege of using the classrooms of Swift Hall; in library and stu-



dent health service privileges; in sharing the service of the same instructor in speech; and, more recently, in a system of exchange professors. Inevitably there grew up a desire for a more effective co-operation. This has resulted in the establishment, on July 1, 1943, of the new Federated Theological Faculty of the University of Chicago.

By this federation all full-time faculty members of the Seminary, together with all full-time faculty members of Meadville Theological School and the Disciples Divinity House, as well as of the Divinity School of the University, become members of the University Faculty and serve as one common teaching body for all four schools, their courses being equally available to the students of all the schools. This gives a large and varied faculty and a wide range of courses, as a study of the offerings in this catalogue will soon reveal. In addition, each school is free to supplement this Federated Faculty by lecturers and part-time instructors of its own.

Other provisions of this federated relationship are that all students register as students of the University, as well as in their respective schools, and pay full University tuition. Each school is at liberty, however, to provide such tuition scholarships and other aids as it may see fit. Common entrance requirements are agreed upon, and the D.B. degree will be awarded by the University in co-operation with each school concerned. Other degrees—the M.A. and Ph.D.—are awarded by the University. All students have complete University privileges as to libraries, gymnasiums, and health service. Each school retains the right to control the requirements for its D.B. degree, but there will be a common core or basic group of courses, comprising approximately two-thirds of the requirements for that degree, which will be identical in all four schools.

Aside from these provisions for a common federated faculty and a common core of requirements for two-thirds of the work toward the D.B. degree, each school retains its own complete institutional identity, recruits and supervises its own students, runs its own finances and business affairs, has its own library and dormitories, and provides for its own student life and activities. The academic administration of each school is carried on by an Administrative Council composed of its President or Dean and such other members as are named by its governing Board. This new plan has some features analogous to the organization of Oxford University, where a group of semi-independent colleges with deeply cherished individual traditions operate harmoniously within the framework of a great university. This federated faculty plan has been so set up, however, that, should necessity arise, it can be dissolved on three years' notice and each school return to completely independent life and operation.

## LOCATION AND BUILDINGS

The Seminary has a strategic location at Fifty-eighth Street and University Avenue, immediately adjacent to the University of Chicago and seven miles southeast of the business section of Chicago known as the "Loop." It is one block north of the Midway Plaisance, halfway between Washington and Jackson parks, and about one mile from Lake Michigan.

The main building of the Seminary, completed in 1928 and pictured on the cover of this catalogue, embodies several units as follows: Graham Taylor Assembly Hall, including the offices of business administration; Henry M. Hooker Hall, with library, stack rooms, and faculty offices; Clarence Sidney Funk Cloisters; Victor Fremont Lawson Tower; Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the latter including the Joseph Henry George Commons. Across Woodlawn Avenue are the two residence halls for women—Fensham House and Woodlawn House. Still farther east on Fifty-eighth Street is the president's residence, and, beyond that, Kimbark House and Montgomery Hall, which have apartments for married students.

## GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary,' and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation."

The charter also gives the directors "power to confer such degrees as are consistent with the object of the Institution."

According to the constitution (including amendments to June 7, 1927) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The next Triennial Convention will meet in 1945.



Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Faculty, with the approval of the Board of Directors." (Under the new Federated Theological Faculty plan, academic management now rests with the Administrative Council.)

The Board of Visitors is chosen, one each, by the State Conferences of Congregational Churches of the states represented at the Triennial Convention. They visit the Seminary annually and make reports to their respective Conferences concerning its condition.

## REQUIREMENTS FOR ADMISSION

All students must be admitted through the Office of Admissions of the University, but the Seminary requires supplemental application-for-admission blanks for its own files and for securing additional information from prospective students. For these application forms the prospective student should address the office of the President of the Seminary. Notification of admission will be issued after these applications have been accepted by the University and by the Seminary committee designated for this purpose.

The minimum academic entrance requirement is the equivalent of graduation from the College of the University of Chicago, except that a limited number of special students who are not working for a degree may be admitted, by vote of the Administrative Council, without meeting this requirement.

The Seminary also requires two acceptable character testimonials and a credential of church membership.

*Pretheological courses.*—Students who expect to enter the Seminary are advised to take the following courses in college: biology, 1 course; economics, 1 course; English composition, 2 courses; English literature, 2 courses; general history, 2 courses; foreign language (preferably modern), 2 courses; philosophy, 1 course; psychology, 1 course; social psychology, 1 course; sociology, 1 course. If, on entering the Seminary, students are deficient in any of these courses, the deficiency must be made up by courses in the University.

Within the first two weeks after entrance, students are expected to

secure a health examination through the Student Health Service of the University.

*Relationship with Selective Service.*—Normally, properly qualified and credentialed pretheological students in college are entitled to a II-A deferred classification, and regular full-time theological students in seminary are classified IV-D. Changes in these rulings and their interpretation are continually occurring, however, and prospective students are urged to secure from the Seminary the latest information available by a personal letter asking for up-to-date details.

## FEES AND EXPENSES

Each student registering in the Seminary pays quarterly a registration fee of \$3.00, a health fee of \$3.00, and a library and incidental fee of \$35.00. Diploma fee, on graduation, is \$10.00. If a hood is desired, it may be purchased through the Seminary for \$5.00. Since all students also register as students of the University, they must pay full University tuition of \$100 per quarter. The Seminary, however, hopes to provide tuition scholarships to cover this item for students who maintain satisfactory standards of work (see the paragraph on "Tuition Scholarships" on p. 14).

For students living in the Seminary's residence halls, the care of room (including daily service, bedding, furniture, heat, and light) is \$35.00 per quarter (\$60.00 per quarter for all non-Seminary students). A limited number of double rooms is available at a quarterly charge of \$30.00 to Seminary students.

To married students, the Seminary offers furnished quarters (three of which have kitchen and dinette facilities) for fifteen couples. Rates are from \$22.50 to \$35.00 per month.

Other expenses vary according to individual standards of living. Meals may be secured at the University of Chicago Commons (cafeteria) or at near-by restaurants at about \$9.00 per week. Seminary students also conduct a Co-operative Dining Club at Woodlawn House, which is open to both men and women. The cost of board is approximately \$6.50 per week. The Co-operative provides a limited number of full- and part-time board jobs for Seminary students.

Room and incidental fees are payable quarterly, in advance, at time of registration. Failure to pay fees promptly leads to penalties and may also result in the refusal of admission to classes. Fees may not be charged against stipends or scholarships but must be paid as separate transactions.

After the fifth day of the quarter, to secure enrolment in the Seminary, the consent of the Director of Studies and the payment of a penalty fee of \$5.00 for late registration are required.



## STUDENT EXPENSES

(An Estimate Based on Costs in 1942-43)

|                                             | Minimum without Board | Per Quarter | Three Quarters |
|---------------------------------------------|-----------------------|-------------|----------------|
| University tuition.....                     |                       | \$100.00*   | \$300.00*      |
| Registration fee.....                       |                       | 3.00        | 9.00           |
| Health fee.....                             |                       | 3.00        | 9.00           |
| Library and incidental fee.....             |                       | 35.00       | 105.00         |
| Care of room, light, and heat.....          |                       | 35.00       | 105.00         |
| Laundry and pressing.....                   |                       | 20.00       | 60.00          |
| Incidentals, carfare, recreation.....       |                       | 25.00       | 75.00          |
|                                             |                       | <hr/>       | <hr/>          |
|                                             |                       | \$221.00    | \$663.00       |
| Cost of board in Woodlawn Co-operative..... |                       | 71.50       | 214.50         |
|                                             |                       | <hr/>       | <hr/>          |
| Minimum total.....                          |                       | \$292.50    | \$877.50       |

\* See paragraph on "Tuition Scholarships," p. 14.

## STUDENT FIELD WORK AND OPPORTUNITIES FOR SELF-HELP

Opportunities for supervised field work are as follows:

*Field-work assignments.*—Through its relationship with the churches, neighborhood houses, and settlements of the city, the Seminary is able to offer to a limited number of qualified students who maintain certain scholarship standards the opportunity to work as group leaders and counselors in both Sunday and weekday activities under the joint supervision of the Seminary and the respective institutions. An Annual Field Work Stipend of \$240 for the academic year (paid in eight monthly instalments of \$30 each beginning November 1) is paid each student who is elected to work on this basis. In accepting such appointments, students agree to undertake no other remunerative work of professional nature but may arrange for supplementary support, with the consent of the Director, through employment in dining halls and in similar services about the Seminary and the University. These appointments are open, during their first year of residence only, to candidates for degrees who carry a full course and maintain a satisfactory scholarship record. The scholarship record of each student so appointed will be subject to quarterly review and must be maintained at the level required for graduation. Special students may receive such assignments only provisionally and by special vote of the Committee on Student Relations and Scholarships. All who receive such field-work assignments are members of the "Field-Work Course" (P.T. 311), which provides opportunity for report and discussion of situations met on the field. Preparation for this course and for assignment to a definite field of service will begin on the evening of Mon-

day, September 20, when all members of the incoming class will report for the Field Work Institute. This will provide a program of field trips to rural and city churches and to social institutions in the city, an introduction to work with church schools and young people's societies in the Chicago area, and guidance in planning individual programs of life and study in the Seminary.

*Part-time positions.*—The Chicago Congregational Union and the Seminary co-operate with certain churches in Chicago in the support of a limited number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions carry a much larger measure of responsibility than ordinary field-work assignments and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such as to prepare them for more exacting supervisory duties. These positions pay \$65 a month and normally are open to students during their second and third years of residence in the Seminary.

*Student pastorates* are available in a limited number. Ordinarily class sessions may be so scheduled that students can spend the week end on their fields even though at a considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. These rural and town pastorates are open only to mature students of ability and experience.

*Research assistantships* under the Department of Research and Survey of the Chicago Congregational Union, in co-operation with the Seminary's Professor of the Sociology of Religion, are available to especially trained persons who are qualified as advanced students.

*The University's Bureau of Vocational Guidance and Placement* maintains a part-time employment service available to Seminary students.

*Summer service* as pastors, assistants, or vacation-school directors can be secured by a limited number of students through the Congregational Church Extension Boards or the State Conferences. Other specialized forms of summer employment include positions as camp counselors, directors of recreation, and assistants in hospitals.

## SCHOLARSHIPS AND FELLOWSHIPS

*Tuition Scholarships.*—Properly qualified students may receive on registration each quarter a tuition scholarship voucher to cover the University tuition charge of \$100.00 but must be prepared to pay in cash to the University the registration fee of \$3.00 and also the student health service fee of \$3.00. Inasmuch, however, as the Seminary itself charges a library and

incidental fee of \$35.00 a quarter, the student's net return on his tuition is in reality \$65.00, or about two-thirds of the total University charge. To be eligible for this tuition scholarship, a student must be accepted by the University Office of Admissions and by the Seminary and must have a satisfactory academic and field-work record. Students obliged to carry less than full-time course work, and who make advance application, may receive a proportionally reduced tuition scholarship.

*Six Entrance Scholarships*, of \$600 each for the academic year, may be awarded to entering students of high scholarly attainments, nominated by their college presidents from the Senior class each year or from the preceding Senior class. Preference is given to students from Congregational colleges or to Congregational students from other colleges and universities.

*Four Junior Fellowships*, of \$600 each, may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these junior fellowships will be assigned to various departments for special work. They are not to engage in outside activities for financial remuneration. These fellowships are entitled the Isbell, Newmann, Patton, and Davis junior fellowships.

*The Mary B. Hibbard Curtis Research Scholarship* of \$600 may be awarded to a student undertaking some definite research project.

*Rural and Missionary Scholarships*, paying \$50 a quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

*A Hawaiian Scholarship* of \$300 is normally awarded to a properly qualified student from the Hawaiian Islands.

*One Foreign Missionary Fellowship* may be awarded each year to some missionary home on furlough and nominated by the American Board.

*The Ford and Blatchford Fellowships* may be awarded in alternate years to a member of each graduating class who has studied three years in the Seminary and whose work has shown distinct professional promise. These pay \$1,000 a year for one or two years and thus provide for graduate study, normally and preferably abroad.

*The Lucretia Ambrose Walker Prize* of \$50, for the best essay on a topic set by the Department of Christian Theology.

## LOANS

*The Congregational Education Society* lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement. Temporary emergency loans on a strictly business basis, with a signed note and definite repayment date, may be made for small amounts by the Seminary, but only to meet very critical need.



## RESPONSIBILITIES OF AIDED STUDENTS

*Holders of scholarships are expected* to serve as student aids and ushers on formal Seminary occasions and to set a high standard of study and intellectual endeavor.

*It is also assumed that all* who receive financial aid from the Seminary, either directly or indirectly, will recognize certain basic obligations as implicit in such a relationship. It goes without saying that among these, of course, are a personal life of the highest Christian character and a purpose to pass on any benefits received by gracious and unselfish service to others. Conscientious scholarship, loyal co-operation in the active life of the Seminary, attendance at its stated gatherings, and a constant effort to promote its *esprit de corps* are also ways in which an appreciative spirit will find expression.

## THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

Women are admitted to the Seminary upon the same terms as men and have equal opportunities in student field work and in becoming candidates for scholarships. The Seminary trains them for religious leadership as directors or teachers of religious education, church assistants, instructors in weekday religious education, missionaries, or social service workers.

The course of study for each student is worked out in the light of previous preparation and credits sought. The range of courses is wide, including religious education, drama, music, parish work, social ethics, worship, and survey courses in Bible, church history, and missions. Detailed descriptions of courses are given on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary.

For the two-year professional sequence leading to the Master of Arts degree see pages 20-21.

## HAMMOND AND UNIVERSITY LIBRARIES

Hammond Library comprises 45,000 books and magazines and 8,000 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty. It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. Its most valuable collection, comprising 200,000 original letters, is the archives of the Congregational Home Missionary Society; as

source materials for the history of American Christianity these letters rank among the most important in the country.

The University library and the libraries of the Divinity School and Meadville Theological School are also available to Seminary students for general theological study and for research. These libraries total over 1,500,000 bound and catalogued volumes.

### THE ALDEN-TUTHILL LECTURESHIP

This foundation provides each year for a series of lectures upon the subject of religion on some frontier of modern life. In 1943 the lecturer was Professor Douglas V. Steere, of Haverford College, on "Practical Christianity in These Times." Earlier lecturers on this foundation were Professor Kenneth Scott Latourette, of Yale Divinity School, on "The Churches and the Present Situation"; Dr. Fritz Kunkel, of the Pacific School of Religion, on "The Christian Life and Psychotherapy"; Professor Halford E. Luccock, of Yale Divinity School, on "A Minister's Workshop"; Professor John C. Bennett, of the Pacific School of Religion, on "Current Theological Perplexities"; Dean Willard L. Sperry, of Harvard Divinity School, on "The Public Prayers of the Church"; Dr. Arthur E. Morgan on "Business and Government"; Professor William E. Hocking on "Foreign Missions"; the Honorable Henry A. Wallace on "Religion and Agriculture"; Dr. Richard C. Cabot on "The Minister, the Doctor, and the Patient"; and Professor Richard Niebuhr on "The Kingdom of God in America."

### THE INTERSEMINARY MOVEMENT

All students in the Seminary are members of the Interseminary Union of Chicago, which is composed of the students of nine theological schools in and near Chicago. The Union is affiliated with the national Interseminary Movement, which is a part of the ecumenical church in spirit and relationship, being sponsored by the Joint Executive Committee of the Life and Work and the Faith and Order Movements, and the National Council of Student Christian Associations. The Chicago Theological Seminary has long been one of the active schools in the Union; its representatives on the Union council during the year 1943-44 will be Howard F. Boardman '44, and one member of the class of '45, to be elected.

Meetings held this past year included a fall conference at the Presbyterian Theological Seminary on post-war planning; a religion and labor conference held at the Mullenbach Industrial Institute; and the annual meeting and banquet, which was addressed by Professor Paul A. Schilpp

of Northwestern University. In addition, there have been informal exchanges of student delegations between various member-schools. During the autumn quarter the executive secretary of the national movement, Cyrus R. Pangborn, visited member schools and other seminaries in the Chicago area.

## STUDENT ACTIVITIES

Physical development, fellowship, discussion, artistic expression, and spiritual devotion all find a place in Seminary life.

Students may participate in the University intramural athletic program in touch-football, basketball, handball, baseball, track, tennis, table tennis, swimming, wrestling, and boxing, and also in the Interseminary Basketball League.

"Kaffeeklatsch," held on occasional Tuesday evenings, provides opportunity for discussion of social, educational, and theological questions over a cup of hot chocolate. Wednesday afternoon teas, the Thursday evening fellowship dinner attended by students and Faculty, and occasional formal and informal parties maintain a social balance to the strenuous curriculum.

The Seminary, the University, and the city are exceptionally rich in musical, dramatic, and other cultural opportunities. Students may take part in the productions of the Seminary Players, participate in radio programs, and sing in the Seminary choir.

The camaraderie of dormitory life offers every possible advantage for discussion groups and informal consideration of student problems. Woodlawn Eating Co-operative, the Seminary dining-hall, gives practical experience with some of the co-operative techniques for religious leaders. The Student Council, elected each quarter, offers opportunity for the exercise of executive ability in student affairs.

The regular fall and spring retreats are occasions of great social and religious significance and bind the students and Faculty into a closely knit fellowship.

The public expression of Seminary devotional life is arranged by a committee of students, with the help of one Faculty member. This group plans the weekly Seminary vespers held on Wednesday afternoon in Graham Taylor Hall; the matins, a brief worship period before classes in the Thorndike Hilton Chapel; and Evensong, a time of meditation and song before the supper hour. Services are also held at noon twice a week in Bond Chapel, the Seminary co-operating with the Divinity School in planning them. All these help to train students in conducting religious services and provide welcome periods of meditation and spiritual refreshment.



## REQUIREMENTS FOR DEGREES

NOTE.—*The following statements apply to all students who entered the Seminary prior to July 1, 1943. Such changes as will result from the new plan of the Federated Theological Faculty of the University of Chicago, which becomes effective on July 1, will be published in a supplemental bulletin to be issued as early as possible in the Autumn Quarter of 1943. Such changes will apply only to students entering after July 1 and will concern chiefly the matter of prescribed courses.*

The Seminary grants its degrees to regular students who complete the full course and maintain an honorable character throughout (see p. 11 for requirements for admission).

Students from other theological schools may be given advanced credit, based upon the standing of the school and the character of the credits. However, all candidates for the Seminary's degrees must do regular work (three courses a quarter) in residence during not less than three quarters and must satisfy the requirements of the Seminary for the particular degree sought.

### I. THE BACHELOR OF DIVINITY DEGREE

The work for this degree is usually distributed over three years, but by study during summer quarters the time may be shortened to two and a quarter calendar years.

The requirements for this degree include (1) thirty units of credit (the thesis is counted as one of these credits); (2) such practical field work as any particular course may require; (3) the preparation of a graduation thesis, together with an oral presentation of the thesis to the Faculty; and (4) a comprehensive examination.

The unit of credit is the satisfactory completion of a course of study requiring at least three fifty-minute periods of classroom work per week continued through twelve weeks. Some courses require only half this amount of work and are therefore called half-courses. As a rule, not more than three and a fraction courses may be taken in any one quarter for credit.

Students are expected to complete each course during the quarter in which it is taken. *An "incomplete" will be given only in exceptional cases due to illness or other contingency beyond the student's control. In such cases a student must secure the permission of his instructor to complete the work by a definite date during the following quarter of residence.*

Students who have done their work for two years or more in the Seminary and whose standing throughout the course is of unusual excellence are awarded the degree "with honor," "with high honor," or "with highest honor."

*The comprehensive examination.*—This examination is designed to test (a) the student's capacity to bring to the solution of the problems of the minister all his resources of knowledge and skill and (b) his mastery of the material and methodology in each of the following fields:

|                                             |                       |
|---------------------------------------------|-----------------------|
| Biblical Studies                            | Parish Ministry       |
| Historical Studies and Missions             | Religious Education   |
| Theological Studies                         | Religion and the Arts |
| Social Ethics and the Sociology of Religion |                       |

Each of these subjects has an important contribution to make to a well-balanced professional preparation. The churches look to their leaders for guidance in all of them. Every student should plan his course accordingly.

The comprehensive examination is given in the fourth week before the end of the Autumn Quarter preceding graduation.

*Senior standing.*—No student will be admitted to candidacy for the degree of Bachelor of Divinity until he has established his Senior standing. Senior standing is voted by the Faculty to such students as give evidence of academic ability and personal qualifications for religious leadership and who have fulfilled the following requirements: (1) made up deficiencies in college courses (see p. 11); (2) passed the required English test; (3) consulted with the Director of Studies about vocational and curricular plans; and (4) passed a final test in speaking and reading. Application for Senior standing should be made in writing during the quarter prior to the student's last three quarters of study.

On receiving Senior standing, the student will be put in the care of a member of the Faculty in whose field he intends to place the major emphasis of his course and under whose direction he will write his graduation thesis.

*The graduation thesis.*—The graduation thesis must be prepared under the direction of an instructor in the chosen department upon a subject approved by November 1 of the final academic year. The student should have at least five courses in the field in which he writes his thesis. After its acceptance in final form by the professor under whose direction it is written, six weeks before graduation, an abstract must be made and the thesis presented orally to the Faculty *five weeks before graduation*. Two bound copies of the thesis, typewritten or printed, must be furnished the Seminary *before graduation*.

## II. THE MASTER OF ARTS DEGREE

The Seminary has recently established two professional sequences of study leading to its own Master of Arts degree. (This degree is not to be

confused with the Master of Arts degree granted by the University of Chicago.) These two sequences are as follows:

*Religion and the Arts*, designed to provide special preparation for those who as pastors or assistants or in some other capacity will have the direction of cultural and leisure-time activities in a modern parish.

*Religious Education*, designed to provide special preparation for those who expect to have the direction of religious education in a modern parish.

#### RELIGION AND THE ARTS AND RELIGIOUS EDUCATION

The Master of Arts degree in Religion and the Arts and in Religious Education requires the following:

1. The degree of Bachelor of Arts from an accredited college, or an equivalent degree. Deficiencies in general cultural undergraduate courses, or in foundational studies which they presuppose, may be met by completing the necessary courses in the University of Chicago, or in other accredited colleges or universities, or by passing examinations.

2. A total of sixteen courses as follows:

a) Eight foundational courses, selected after conference with the Director of Studies and chosen from the following fields (excepting the field in which the student specializes): Old Testament, New Testament, Church History, Christian Theology, Social Sciences in Religion, Preaching and Parish Ministry, Religious Education, Religion and the Arts, Speech.

b) Four specialized courses in the field of the student's specialization, i.e., Religion and the Arts, or Religious Education.

c) Three elective courses either in the Seminary or in the University in cognate fields.

d) At least one course in supervised field work. In addition, candidates for the degree in Religion and the Arts must have one course in drama-directing; candidates for the degree in Religious Education must have a second course of supervised field work in a church school.

3. Application for candidacy must be filed with the Director of Studies by November 1 of the final academic year. Before this application can be filed, the student's choice of a field of interest, of a thesis subject, and of proposed specialized and elective courses must have been approved by the student's adviser.

4. A satisfactory thesis, on an approved subject, written under the direction of the adviser in the field chosen, and presented to the Faculty in an oral interpretation. Two typewritten bound copies are to be furnished the Seminary before graduation.

5. A final comprehensive examination.



6. Courses from other graduate institutions may be presented for credit provided they are approved by the Director of Studies, but at least nine of the sixteen courses must have been taken in the Seminary.

Students may not take a Master of Arts degree and a Bachelor of Divinity degree in the same field.

It is theoretically possible for a student to secure both B.D. and M.A. degrees in nine quarters of residence; but it is not advisable to do so, partly because of the extra work involved in a second thesis and partly because the exigencies of a time schedule often interfere with the possibility of selecting the courses appropriate for the foregoing degrees within the nine quarters. Students therefore may expect, and are advised, to spend at least ten quarters in residence if they desire to take both degrees.



# Courses of Instruction

## FIELDS OF INSTRUCTION

- I. BIBLICAL
  - A. Old Testament
  - B. New Testament
- II. HISTORICAL
  - A. Church History
  - B. History of Religions and Missions
- III. THEOLOGICAL
  - A. Historical Theology
  - B. Contemporary Theology
  - C. Philosophy of Religion
- IV. SOCIAL ETHICS AND SOCIOLOGY OF RELIGION
- V. PREACHING AND PARISH MINISTRY
  - A. Preaching
  - B. Parish Ministry
  - C. Psychology and Parish Ministry
- VI. RELIGIOUS EDUCATION
- VII. RELIGION AND THE ARTS
  - A. Speech
  - B. Biography, Literature, Drama, Arts and Crafts
  - C. Music

## A NOTE TO STUDENTS ON COURSE SELECTION

Every student for the ministry should select his courses so that by the time he graduates he will have

(1) *an understanding of the spiritual experience of the human race and especially of the Hebrew-Christian peoples;*

(2) *an understanding of the interpretation of that experience by the philosophers and theologians;*

(3) *an understanding of the religious needs, individual and social, of the present generation; and*

(4) *an understanding of the means of bringing the spiritual experience and the wisdom of the past, together with the resources of the living Christian faith, to serve the religious needs of the present generation.*

This Seminary is continually striving to adapt its curriculum to pro-

vide such an understanding. It has pioneered in the introduction of new features to meet the needs of succeeding generations. Hebrew and Greek have been made elective. Courses in Social Ethics, Sociology of Religion, Mental Health, Religious Education, Biography, Literature, Drama, and Music have been added to the traditional disciplines in Bible, Theology, Church History, and Homiletics; and these disciplines themselves have been reoriented in the light of contemporary needs.

Courses meet three times a week, corresponding to the wartime split schedule of the University of Chicago, in a Monday-Wednesday-Friday or a Tuesday-Thursday-Saturday sequence. There are no classes on Monday morning or Saturday evening. Three courses or three courses and a fraction usually constitute full work for a quarter. Courses having "S" or "M" prefixed to the number are given by part-time instructors in the Seminary or in Meadville, respectively; others are given by members of the Federated Theological Faculty.

Students register at the opening of each quarter with the Registrar of the Seminary for all courses taken, whether in the Seminary or the University. A student is allowed to register as visitor in one course only in a quarter.

#### ***A. To Students Who Entered the Seminary Prior to July 1, 1943:***

The following statements describe the curriculum procedure for students who entered the Seminary prior to July 1, 1943, the date of the establishment of the Federated Theological Faculty of the University of Chicago.

Each student is expected to work out his own curriculum (in consultation with the Director of Studies), including such courses as are essential to his professional training. *In order to assure an adequate spread of courses, and in view of the comprehensive examinations, every student is advised to take at least two courses in each of the following fields:* Old Testament, New Testament, Church History, Theology, Preaching and Parish Ministry, Social Ethics and the Sociology of Religion, Religious Education, and Religion and the Arts. Of the twenty-nine courses necessary for the B.D. degree, the required courses are: supervised field work, one; P.T. 322, Church Administration; P.T. 300, Principles of Preaching, P.T. 303, Practice Preaching; and P.T. 328, a half-course, "Senior Conference on Practical Problems of the Minister."

Supervised field work is related to the type of activity for which the student is fitting himself and may be taken as the situation warrants.

Twenty-four and a half courses are open to the free election of the student, in consultation with the Director of Studies.

During his third quarter in residence each student shall review his



decision to enter upon Christian service; he shall also present to the Director of Studies a tentative curriculum for the rest of his course covering the various fields of theological instruction.

It is desirable for students so to plan their work that they will have, during the last quarter, only two or two and one-half courses, in order to free their time for the completion of their theses.

***B. To Students Who Enter the Seminary after July 1, 1943:*** Approximately two-thirds of the curriculum leading to the Bachelor of Divinity degree consists of prescribed courses. This two-thirds is under the control of the Federated Theological Faculty and constitutes what is called the "common core"—that is, it is the portion of the curriculum which is the same in the four schools co-operating in the Federated Theological Faculty. (Quantitatively, this "common core" is made up of eighteen to twenty courses. For a fuller explanation of this common core see the following section.) The remaining one-third of the B.D. curriculum will be controlled for Seminary students by the Seminary's Administrative Council. In this one-third the student with the aid of the Director of Studies will elect courses to meet his peculiar needs. He will have more than two hundred courses from which to select.

1. *The "common core."*—This is the term conveniently applied to the body of courses that all the federated schools have required for the D.B. degree. It is not necessary to assume that any one of the schools places more importance upon these courses than on others that are comprised within its curriculum or regards these courses as the essential core of its own requirements.

The Federation may be graphically pictured as a series of intersecting circles in the form indicated in the accompanying chart (Fig. 2). The figure is made by assembling the materials of the four drawings in Figure 1, the small circle being common to all four. This inner circle, representing the "common core," is entirely contained within each of the larger circles which represent severally the curriculums of the four schools.<sup>1</sup> There are no concentric circles; each is drawn from a different center. Each school may regard as essential that area of its own circle which lies outside the inner circle and may place any emphasis it wishes upon courses not included in the "common core." It may particularly wish to use some part of this area for experimental courses on the frontiers of theological education.

While the four schools are all entering the Federation with confidence

<sup>1</sup> There are instances in which two or more of the schools have courses in common which are not common to all four. The overlapping areas of the larger circles are not intended to chart these overlapping materials.

UNIVERSITY OF  
CHICAGO  
DIVINITY  
SCHOOL  
CURRIC-  
ULUM

FIGURE I

CHICA  
THEOLOG  
SEMIN  
CUR  
ULU

MEADVILLE  
THEOLOGICAL  
SCHOOL  
CURRIC-  
ULUM

DISCIP  
DIVINI  
HOUS  
CUR  
UL

"Common  
CORE"

FIGURE II

UNIVERSITY OF  
CHICAGO DIVINITY  
SCHOOL CURRIC-  
ULUM

CHICAGO THEOLOG  
SEMINARY  
CURRICULUM

MEADVILLE  
THEOLOGICAL  
SCHOOL CURRICULUM

DISCIPLES  
DIVINITY HOU  
CURRICULUM

"Common  
CORE"

of its success, it is not regarded as a thing complete, perfect, and unalterable. Indeed, their confidence is in what it promises for the future even more than in what it accomplishes for the present.

2. *The courses in the "common core."*—As this issue of the REGISTER goes to press, the courses to be included as constituent elements in this "common core" for the Bachelor of Divinity degree are still under discussion. As soon as possible the list will be completed and announced in a later bulletin.

## I. BIBLICAL

*To meet the need of the student for an understanding of the Bible and of the experience from which it came.*

### A. OLD TESTAMENT

Two introductory courses (O.L.-O.H. 307 and O.L.-O.H. 308) will give the student an understanding of contemporary interpretations of the Old Testament. Both are required for the B.D. degree (see p. 19). They may be supplemented by courses designed to facilitate the use of the Bible in preaching and teaching, e.g., P.T. 301.

In addition to the introductory courses in the Old Testament, the Department offers for specialized study a wealth of courses in the language, literature, and culture of the ancient Near Orient, including Akkadian, Arabic, Aramaic, Egyptian, Hebrew, Hittite, Islamic, Syriac, and Sumerian.

#### 1. Old Testament History

O.H. 307. Old Testament History I.—Autumn, ———.

O.H. 308. Old Testament History II.—Winter, IRWIN.

#### 2. Language and Literature

O.L.-O.T. 301. Hebrew Language I.—Autumn, BOWMAN.

O.L.-O.T. 302. Hebrew Language II.—Winter, BOWMAN.

O.L.-O.T. 303. Hebrew Language III.—Spring, IRWIN.

O.L.-O.T. 331. Introduction to Textual Criticism.—Autumn, IRWIN.

O.L.-O.T. 351. Targum of the Pentateuch.—Autumn, FEIGIN.

O.L.-O.T. 352. Targum of the Prophets.—Winter, FEIGIN.

O.L.-O.T. 353. Targum of the Writings.—Spring, FEIGIN.

O.L.-O.T. 421. Prophets of the Eighth Century.—Winter, IRWIN.

O.L.-O.T. 426. The Book of Daniel. Winter, BOWMAN.

O.L.-O.T. 428. Poetic and Didactic Literature II.—Spring, IRWIN.

O.L.-O.T. 432. Amos and Hosea.—Critical exegesis of the Hebrew text. Autumn, IRWIN.

O.L.-Aram. 301. Aramaic I.—Biblical Aramaic. Autumn, BOWMAN.

O.L.-O.T. 441, 442, 443. Old Testament Research.—Autumn, Winter, Spring, STAFF.



## B. NEW TESTAMENT

The entering student, unless excused because of equivalent work taken elsewhere, should first take the "Introductory Courses" listed below. He will then be qualified to take the other courses offered, except where special language requirements or other restrictions are involved. For those qualified for Greek exegesis, special courses or sections will be arranged as necessary. Students may obtain the degree of A.M. in New Testament given by the University of Chicago. The requisite courses and other requirements may be determined in consultation with the chairman of the Department.

### 1. Introductory Courses

**N.T. 200. The Bible: Origin, Text, Translation, and Interpretation.**—The story of the formation of scripture, its transmission in manuscripts and printed editions, its translation into the vernacular, and the history of its use in the synagogue and the church. Autumn, COLWELL.

**N.T. 304. Early Christianity in Its Gentile Environment.**—Gentile influences in first-century Palestine; the Hellenists of Jerusalem; the transition to the gentile environment; the consolidation of the new movement; conflict and the social triumph of the church. Winter, WILLOUGHBY.

**N.T. 363. New Testament Interpretation.**—An examination of the several books of the New Testament in their historical setting with particular reference to the way in which they reflect the life and thought of the early church. Winter, WILDER.

### 2. Life and Thought of the New Testament

**N.T. 201. Introduction to the Literature of Christianity I.**—Discussion of books selected from the Old Testament, the New Testament, and early Christian literature. Autumn, WILDER.

**N.T. 302. The Literature of the New Testament.**—The several books of the New Testament in relation to social problems in early Christian communities. A critical introduction to the study of the literature. Autumn, WILLOUGHBY.

**N.T. 308. The Life and Teaching of Jesus.**—The ministry of Jesus studied mainly on the basis of Mark, with the use of a harmony of the Synoptic Gospels and commentaries. Attention to selected aspects of his teaching. Autumn, WILDER.

**N.T. 309. The Life of Jesus: Special Topics.**—Recent study of the gospels; the nativity narratives; eschatology and ethics; the messianic question; the resurrection. Winter, WILDER.

**N.T. 339. The New Testament and Greco-Roman Literature.**—A definition of the forms of literature which appear in the New Testament. Epistolary literature and Paul's letters; the gospels and contemporary biographical writings; Luke-Acts and Greco-Roman historiography; pagan diatribes and Christian homilies; gentile apocalypses and Revelation; martyrologies; the beginnings of Christian liturgy. Spring, WILLOUGHBY.

**N.T. 342. The Greek of the New Testament Period.**—Characteristics of the common dialect; peculiarities of the Greek versions of the Old Testament and of contemporary papyri. The syntax of the later Greek; translation of selected documents of the period, both sacred and secular; grammatical interpretation. Prerequisite: 2 courses in Greek. Spring, WIKGREN.

**N.T. 347. Readings in the New Testament.**—The translator's task and his tools—texts, lexicons, and grammars. A translation course covering selections from the Greek New Testament. Winter, WIKGREN.

**N.T. 416. Seminar: Christianity and the Greco-Roman Religions.**—Crucial problems in the field of Christianity's debt to rival religions. Winter, WILLOUGHBY.

**N.T. 426. Research in the Formation of the Bible.**—A study of the forces and procedure that were active in the making of the biblical canon. Spring, WIKGREN.

**N.T. 440. The Iconography of the Greek New Testament.**—Scribes and miniaturists and their ways; the development of the Byzantine art of manuscript illustration; the cycles of New Testament miniatures; iconographic studies with the aid of photographs, slides, and originals. Spring, WILLOUGHBY.

### 3. Interpretation

**N.T. 330. Introduction to a Critical Study of the Synoptic Gospels: Their Interrelations and Their Content.** Winter, WIKGREN.

**N.T. 360. Gospel of John.**—The emphasis is upon the interpretation of the Gospel. After a brief survey of the critical questions of authorship, date, and sources, the major doctrines of the Gospel, including life, light, truth, Logos, are considered in relation to Christology. Winter, COLWELL.

**N.T. 362. Interpretation of the Epistle to the Romans.**—A study of Paul's thought and experience through exegesis of the first eight chapters of the epistle. For students working in either English or Greek. Spring, WILDER.

**N.T. 401. Research.**—Autumn, Winter, Spring, STAFF.

**N.T. 410. Seminar: Problems in the Life of Paul.**—Autumn, WILLOUGHBY.

**N.T. 411. Textual Criticism of the New Testament.**—A seminar on the patristic evidence for the "Neutral" text. Prerequisite: N.T. 322. Autumn, COLWELL.

## II. HISTORICAL

*To meet the need of the student for an understanding of the Christian movement in itself and in relation to the history of civilization.*

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The historical field includes within its scope courses in the history of Hebrew and Jewish religion and in the rise and expansion of Christianity.

Students preparing for the pastorate are advised to include in their program, if at all possible, the entire sequence of the survey courses C.H. 301, C.H. 302, and C.H. 303.

### A. CHURCH HISTORY

#### I. History of Western Christianity

**C.H. 200. Introduction to the Literature of Christianity II.**—Cyprian to John Calvin. Winter, NICHOLS, MEAD.

**C.H. 201. Introduction to the Literature of Christianity III.**—Thomas Hooker to Lyman Abbott. Spring, NICHOLS, MEAD.

**C.H. 301. History of Christianity A.D. 200-1500.**—The founding of the church; growth of the movement in the East and West; the church in the Middle Ages; scholasticism, the Great Schism, and the early reforming attempts. Winter, DEEMS, MCNEILL.

**C.H. 302. History of Christianity from 1500 to the Present (Outside the Americas).**—The period of the Reformation; the rise of various Protestant communions; the period of Pietism, of the Enlightenment, and of the nineteenth-century theological development, culminating in the ecumenical movement. Spring, LYTLE, MCNEILL.

**C.H. 303. Christianity and the Americas.**—A survey of the rise and development of organized Christianity in the Americas from the earliest times to the present. Autumn, SWEET, MEAD.

- C.H. 307. Augustine.**—A seminar on Augustine. Winter, DEEMS.
- C.H. 308. Congregationalism in American Culture.**—A survey of the history of Congregationalism from its English origins throughout its American development.  $\frac{1}{2}$ C. Autumn, DEEMS.
- C.H. 326. The History of Western Monasticism** (identical with History 319).—The ascetic tendency in religion; organized asceticism outside of Christianity; early development of monasticism; monastic institutions in Italy and Gaul and in the Celtic churches; St. Benedict and the Benedictine order; conflict of monastic principles of "industry" and "poverty" illustrated in repeated decline and revival of monasticism in the Middle Ages; types of monastic piety; contribution of the monks to civilization and culture; Renaissance revolt against the monastic ideal. Autumn, MCNEILL.
- C.H. 334. Intellectual History of Europe in the Seventeenth Century** (identical with History 331).—An examination of the principal developments in theology, science, philosophy, educational theory, political theory, historiography, and belles-lettres in seventeenth-century Europe. Spring, MCNEILL.
- C.H. 336. The Church and the Renaissance.**—Winter, NICHOLS.
- C.H. 342. The Reformation in England** (identical with History 362).—Organization and life of the English church in the Middle Ages; reforming efforts of Wyclif; rise of English nationalism; the Tudor monarchy and the papacy; influence of humanism and of Lutheranism; reform and reaction under Henry VIII; reform under Edward VI; Counter-Reformation under Mary; Elizabethan Settlement; characteristics of later Anglicanism. Autumn, MCNEILL.
- C.H. 343. Development of Religious and Intellectual Freedom.**—Decisive controversies, books, and laws in the struggle for the freedom of worship, of philosophic speculation, and of science in the Western world. Autumn, LYTTLE.
- C.H. 360. Religion in Colonial America.**—A study of the transplanting of organized religion to Colonial America and the part it played in developing American culture. Spring, SWEET.
- C.H. 361. Christian Thought in America.**—The New England theology, southern liberalism, Deism, the romantic movement, religious thought on the frontier, evolution and theology, the social gospel. Winter, MEAD.
- C.H. 363. Religion and the Rise of American Nationality.**—Traces the development of organized religion in America from 1775 to the beginning of the slavery controversy. Winter, SWEET.
- C.H. 368. The Slavery Controversy and the American Churches.**—A study of American Christianity in contact with the institution of Negro slavery. Winter, SWEET.
- C.H. 380. A Cultural History of Latin America.**—A survey of the cultural development of Latin America, with special emphasis upon religion and education. Spring SWEET.
- C.H. 389. The Baptists in America.**—Winter, MEAD.
- C.H. 392. Unitarian History.**—Winter, LYTTLE.
- C.H. 396. Church History in Art.**—Spring, LYTTLE.
- C.H. 397. Religious Thought in English Literature of the Nineteenth Century.**—Spring, LYTTLE.
- C.H. 399. The Lineage of Liberal Religion.**—Autumn, LYTTLE.
- C.H. 466. Religion on the American Frontier.**—Research course. A study of the frontier influence in American Christianity. Each student will be assigned a specific piece of research, or an unpublished manuscript to edit. Autumn, SWEET.

## 2. History of Eastern Christianity

- C.H. 310. History of Eastern Orthodox Christianity.**—The rise and development of the Byzantine church; the Great Schism; and the causes of the downfall of the Byzantine empire; the rise and development of the national Orthodox churches of the Balkans and of Russia. Spring, DEEMS.



## B. HISTORY OF RELIGIONS AND MISSIONS

**C.R. 301. Outline History of Religions.**—Autumn, A. E. HAYDON.

**C.R. M301. A Survey of the History of Religions.**—Spring, BETH.

**C.R. 302. Introduction to the Study of Religions.**—Autumn, A. E. HAYDON.

**C.H. 309. History of Missions.**—A survey of the development of missions from the beginning to modern times, including an appraisal of present missionary appeal and method. Spring, DEEMS.

**C.H. 370. The Cultural Environment of Early Christianity.**—A study of the gradual appropriation of culture by the new religion, and a survey of the Ante-Nicene Fathers. Autumn, DEEMS.

**P.T. S381. Christianity and the World Today.**—A survey of the recent political and cultural world movements, the present war, and the bases of a just and durable peace in their bearing and effect upon the ecumenical church in general and the Christian missionary task in particular.

**C.H. 386. History of Disciples of Christ.**—Controversies, expansion, education, and readjustments. Autumn, BLAKEMORE.

**C.H. M410. Research in the National Churches of the Near East.**—Spring, BETH.

**C.H. 424. History of Church Polity and Discipline** (identical with History 428).—A series of studies featuring important developments in the structure of church government and the discipline of members, with chief attention to the medieval and early Protestant churches of Europe. Winter, MCNEILL.

**C.H. 462. Revivalism and Christian Thought, 1830-60.**—A seminar on revivalistic theology based on a study of the revivals and theology of Charles G. Finney and his contemporaries. Spring, MEAD.

## III. THEOLOGICAL

*To meet the need of the student for an understanding of the structure of the Christian faith in its historical development and for the formulation of his own interpretation of the faith.*

### A. HISTORICAL THEOLOGY

The aim of the courses in Historical Theology is to acquaint the student with the Christian theological tradition, without reference to which no adequate theology for our day can be constructed.

Candidates for the B.D. degree in Historical Theology (who entered the Seminary before July 1, 1943) are required to take courses C.T. 321, C.T. 322, C.T. 323, and four other courses in Historical Theology, or Church History, or Contemporary Theology, selected in consultation with the instructor.

**C.T. 309. Representative Christian Thinkers.**—A survey of the interpretation of the Christian religion as given by outstanding leaders in the classical periods of Christian history. Winter, PAUCK.

**C.T. 318. Movements of Thought among the Disciples of Christ.**—Autumn, BLAKEMORE.

**C.T. 321. The Development of Ancient Theology.**—Beginnings of Christian theological thinking in New Testament times; formation of the dogmas of the Trinity, of Christ, and of the church under the influence of the cultural environment of the Christian movement; work of the great theologians of the East and West, including Augustine and John of Damascus. Spring, PAUCK.

**C.T. 322. The History of Christian Thought in the Medieval and Reformation Periods.**—Development of scholastic philosophy and theology; great scholastic systems; dissolution of the medieval synthesis under the influence of humanism and the Reformation; theological teachings of the Reformers. Autumn, PAUCK.

**C.T. 323. The History of Christian Thought in the Modern World.**—Development of Protestant orthodoxy; impact of pietism and rationalism upon theological thinking; rise of modern theology; importance of the modern theological systems for the life of the Protestant churches in Europe and America; beginnings of ecumenical theology. Winter, AUBREY, PAUCK.

**C.T. 324. History of the Doctrine of the Church.**—A survey of the expositions of the idea of the church, beginning with the New Testament and ending with the modern ecumenical movement. PAUCK.

**C.T. 326. The History of the Doctrine of Christ.**—A study of the development of the doctrine of the person and work of Jesus Christ from New Testament times until the present. PAUCK.

**C.T. 329. German Idealism and Christianity.**—A study of the interpretation of Christianity as given by the German Idealists, especially Lessing, Kant, Fichte, Hegel, and Schelling. PAUCK.

**C.T. 330. Catholicism and Protestantism.**—A comparative study of the Christian churches, sects, and denominations from the viewpoint of their cultus, theology, and organization. PAUCK.

**C.T. 333. Christology.**—A historical and constructive treatment of the doctrine of the person and work of Christ. Winter, AUBREY.

**C.T. 400. Research.**—Autumn, Winter, Spring, STAFF.

**C.T. 421. The Cultural Significance of the Reformation.**—A seminar on the theological, philosophical, and cultural interpretation of the Reformation as given by modern historians and theologians. Winter, PAUCK.

**C.T. 422. Schleiermacher's Theology and Its Influence.**—A research course on Schleiermacher's "Speeches on Religion" and "The Christian Faith" and their influence on modern Protestant thought. PAUCK.

**C.T. 423. The Theology of Martin Luther.**—A seminar on the main theological writings of the reformer. Autumn, PAUCK.

**C.T. 425. Ritschl's Theology and Its Influence.**—A research course on Ritschlianism. PAUCK.

**C.T. 426. The Theology of John Calvin.**—A seminar on the main theological writings (especially the *Institutes*) of the reformer. PAUCK.

**C.T. 427. The Religion of Søren Kierkegaard.**—A seminar on the development of Kierkegaard's religious thought. Spring, PAUCK.

**C.R. 443. Mystical Experience in the Great Religions.**—Spring, A. E. HAYDON.

**C.T. 483. Social Thought of Augustine.**—Seminar, Spring, AUBREY.

## B. CONTEMPORARY THEOLOGY

The aim of the courses in Contemporary Theology is to enable the student to formulate his own systematic interpretation of the structure of the Christian faith in relation to contemporary knowledge and experience.

Students who wish to major in Theology for the B.D. degree should plan their course with the instructors.

*Colloquium.*—In addition to the courses listed below there is held for part of each year a colloquium in which all members of the staff participate. To this a limited number of advanced students are admitted by invitation.

For the year 1943-44 the colloquium will be held bi-weekly at an evening hour during the Autumn and Winter quarters; and the subject chosen for the year is: "How Must Contemporary Protestant Theology Define the Authority of Christ?"

**C.T. 200. The Nature of Ethics.**—An analysis of the meaning of ethics, various ethical systems, ethical norms, Christian ethics, ethics and religion, free will and determinism. Winter, LOOMER.

**C.T. 201. Problems of Religious Thought.**—An introductory analysis of some contemporary fundamental religious problems, such as the nature of religion, the concept of God, the relation between religious knowledge and scientific knowledge, the relation of God and the natural world, the nature of value, the relation of religion to culture, and the various possible world views. Autumn, LOOMER.

**C.T. 302. Constructive Theology.**—An outline of the principal doctrines of Christian theology and their relations to one another: bases of Christian thinking; Jesus Christ; God; man; salvation. Spring, AUBREY, WILLIAMS, ADAMS.

**C.T. 308. Theology and the Layman.**—A joint course dealing with the problems and techniques of relating Christian faith to the practical ministry in preaching and religious education. WILLIAMS, SNYDER, PALMER.

**C.T. 316. The Theory and Practice of the Devotional Life.**—A consideration of the devotional life of the Christian in the modern world. Emphasis upon the theological problems involved in the development of personal Christian experience. Discussion of prayer, worship, and ethical activity as aspects of the experience of God. Winter, WILLIAMS.

**C.T. 331. The Christian Doctrine of God.**—Systematic statement of the Christian doctrine of God with special attention to the relations of this doctrine to contemporary metaphysical systems. Autumn, WILLIAMS.

**C.T. 337. Church and State in Contemporary Thought.**—Recent relations of the churches to the state in Europe; theological issues involved; church and state aspects of the public mind; solutions proposed. Autumn, AUBREY.

**C.T. 350. Theological Bases of Ethics.**—The nature of conscience; Christian norms for ethical decision; the meaning of Christian community; justice and love in social relations; the Kingdom of God in its relation to history. Autumn, AUBREY.

**C.T. 351. Christian Theology and Modern Science.**—Brief survey of historical reactions of Christian thought to science. The nature of scientific method. Analysis of Christian faith and method in relation to scientific method and to world views based upon modern knowledge. Autumn, WILLIAMS.

**C.R. 442. Modern Gods.**—Winter, A. E. HAYDON.

**C.T. 452. The Christian World View and Modern Metaphysics.**—Survey of the leading systems of contemporary metaphysics and discussion of their implications for the Christian faith. Spring, WILLIAMS.

**C.T. 454. Theology and Truth.**—Analysis of the concept of truth in Christian theology and modern philosophy. Discussion of the problem of theological method in relation to contemporary theories of meaning, truth, and knowledge. Prerequisite C.T. 351. Winter, WILLIAMS.

**C.T. 484. Seminar in Religious Socialism.**—Autumn, ADAMS.

**P.T. 363. Theological Foundations of Religious Education.**—For description see page 38.

## C. PHILOSOPHY OF RELIGION

**C.T. 363. Philosophy and Psychology of Religion.**—A study of the basic philosophical and psychological principles and problems involved in religious living in the Christian tradition. Winter, WIEMAN.

**C.T. 366. Religion and the Problem of Value.**—How the genius of Christianity and the modern theory of value can be combined to the end of empowering each and finding the Way of Life in a time of confusion. Spring, WIEMAN.



**C.T. 367. Contemporary Philosophies of Religion.**—A survey and analysis of the outstanding modern philosophies of religion. Outlines of these philosophies will be presented, and emphasis will be placed on the typical problems of religious thought. Winter, LOOMER.

**C.T. 371. History of Philosophy of Religion.**—A survey and analysis of important philosophies of religion (and their supporting philosophies) in Western culture. The problems of God and of knowledge will be stressed. Outlines of these systems will be presented. Autumn, LOOMER.

**C.T. 373. Christianity and Naturalism: Their Interrelations.**—What is the most important feature in Christianity? What is naturalism? What these two can do for each other. The naturalistic meaning of some of the great doctrines of the faith. Winter, WIEMAN.

**C.T. 379. Philosophy of History.**—Winter, ADAMS.

**C.T. 391. Psychology of Religion (1896 to the Present).**—Winter, BLAKEMORE.

**C.T. 470. Seminar in the Problem of Value.**—Prerequisite: C.T. 366 or equivalent. Spring, WIEMAN.

**C.R. 351. Types of Religious Philosophy.**—Winter, A. E. HAYDON.

**C.R. 353. Philosophy of Religion.**—Spring, A. E. HAYDON.

**Phil. 210. Philosophy of Religion.**—Winter, HARTSHORNE.

**Phil. 301, 302, 303. Reading Course in History of Philosophy.**—Autumn, Winter, Spring, HARTSHORNE.

**Phil. 304, 305, 306. Reading Course in Social Philosophy.**—Autumn, Winter, Spring, HARTSHORNE.

**Phil. 312. Metaphysics from Kant to the Present.**—Spring, HARTSHORNE.

**Phil. 319. The Idea of God in the Great Systems.** Autumn, HARTSHORNE.

**Phil. 363. World Views.**—Winter, HARTSHORNE.

#### IV. SOCIAL ETHICS AND THE SOCIOLOGY OF RELIGION

*To meet the need of the student for an understanding (a) of the interrelation of the Christian movement to the structure and dynamics of human society and (b) of the ethical aspects of the Christian message for society.*

Christians meet the crises of their lives as they maintain their relationships in the family, the community, their religious institutions, their occupational life, and in the social order. An effort is made in this field to understand the relationship of the Christian movement to the structure and dynamics of human society; to see how churches both influence social life and are in turn influenced by it. Special concern is taken to work out the ethical aspects of the Christian message for life today. Emphasis is laid on the study of concrete social problems and of the relationship of church and community and on the use of these studies by students working in these fields.

**C.T. 200. The Nature of Ethics** (equivalent to P.T. 242).—An analysis of the meaning of ethics, various ethical systems, ethical norms, Christian ethics, ethics and religion, free will and determinism. Winter, LOOMER.

**C.T. 317. The Church and Its Community.**—The study of social forces, social and religious institutions and organizations, and population characteristics in the various types of local communities, with emphasis on the relationship of church and community and methods of analysis. Spring, KINCHELOE.

\***C.T. 341. Introduction to Christian Ethics.**

\***C.T. 342. The Church and the Modern Social Order.**

\***C.T. 343. The Development of the Social Consciousness of the American Church.**

**C.T. 344. The Church in the Urban Community.**—The nature of urban communities with special reference to their influences upon religious practices and institutions. Autumn, KINCHELOE.

\***C.T. 346. Urbanization and Rural-Urban Conflict.**

\***C.T. 348. Christianity and Vocational Ethics.**

**C.T. 349. Methods of Social Investigation.**—A description and evaluation of the major processes of social research as applied to the field of religion. Autumn, KINCHELOE.

**C.T. S350. The Rural Community and the Program of the Rural Church.**—Autumn, GREENE.

**C.T. S352. Religion and Labor.**—One half of this course will consist in class work, the other half in field work. Students may take only the one-half credit in class work if they so desire. Winter, McCULLOCH.

\***C.T. 354. History and Philosophy of Philanthropy in America.**

\***C.T. 357. The Church and the Family.**

**C.T. 358. Sociology of Religion.**—Distribution of religious groups; relation of social unrest to rise of new movements; characteristics of the religious institution; social control exercised by religious groups. Winter, KINCHELOE.

**C.T. 359. Social Disorganization and Personal Morale.**—A sociological study of social disorganization and the relationship of personal morale to family, group, and community. Spring, KINCHELOE.

**P.T. S380. Christianity and Its World Relations.**—A constructive examination of the task and method of Christianity at home and abroad in the light of (a) the contemporary international situation and of (b) the cultural history of Christianity itself.  $\frac{1}{2}$ C. MORRISON.

**C.T. 400. Research.**—Winter and Spring, STAFF.

**C.T. 446. Methods of the Sociological Study of Religion.**—A description of the fundamental methods and a presentation of selected studies. Autumn, KINCHELOE.

**C.T. 447. Research in Urban Religious Life II.**—Unusual problems developing in urban communities. Prerequisite: Consent of instructor. Winter, KINCHELOE.

**C.T. 448. Research in Urban Religious Life III.**—Special attention given to the church in the urban community. Prerequisite: Consent of instructor. Spring, KINCHELOE.

## V. PREACHING AND PARISH MINISTRY

*To meet the need of the student for understanding and skill in carrying out the minister's tasks: preaching, worship, pastoral care, church administration.*

Preaching and parish ministry represent the established order of church work for many generations past but are to be dealt with in fresh and modern ways so that the minister may be equipped to meet the exacting demands of today. Courses include preaching, both in theory and in practice, church polity, and ministerial ethics, the organization

\* Social Ethics courses marked with an asterisk (\*) were taught by the late Professor ARTHUR E. HOLT. They are carried in the catalogue as indicative of the kind of courses we expect again to offer in this field when Dr. Holt's successor, DR. VICTOR OBNENHAUS, takes up his work in 1944.

and administration of local parishes, pastoral care, and the conduct of public worship. Supervised field work in churches and social institutions, together with a seminar for discussion of actual experiences in such situations, provides a laboratory as well as a classroom approach.

## A. PREACHING

**P.T. 300. Principles of Preaching.**—The planning of sermons: sources, topics, texts, introductions, outlines, illustrations, conclusions. Great sermons analyzed as to literary skill, effective organization, psychological insight, and spiritual power. *Required for B.D. degree.* Winter, PALMER.

**P.T. 301. The Nature and Art of Preaching.**—An inquiry into the character of preaching based upon a consideration of its history, the function it fulfils in the life of the church, the sources upon which it draws, and the methods of which it makes use. Autumn, SNOW, GILKEY.

**P.T. 301B. The Nature and Art of Preaching.**—A study of the minister's task in the formal services he renders his parishioners. Winter, SNOW, GILKEY.

**P.T. 301C. The Nature and Art of Preaching.**—A study of the minister's task in the more informal church services. Spring, SNOW, GILKEY, HOLMAN.

**P.T. 302. The Minister's Use of the Bible.**—Autumn, 1943: Old Testament; Autumn, 1944: New Testament. Assumes a knowledge of critical scholarship; deals with literary forms, basic ideas, miracles, and other issues involved in the interpretative use of the Bible.  $\frac{1}{2}$ C. Autumn, PALMER.

**P.T. 303. Practice in Preaching.**—Written preparation of sermons and their delivery in Joseph Bond Chapel before the class. Private conferences with instructors. Prerequisite: P.T. 301 and Sp. 221, or equivalent. *Required for B.D. degree.* Spring, GILKEY, PALMER, SNOW, EDWARDS.

## B. PARISH MINISTRY

**P.T. 305. Development of Christian Worship.**—A study of the development of the Christian cultus from its origins to the time of the Protestant Reformation. Spring, NEAL.

**P.T. 306. History of Protestant Worship.**—A study of the history and significance of Protestant worship from its origins to the present time. NEAL.

**P.T. 307. Principles of Worship.**—A study of the basic principles of Christian worship. Why, what, and how should Christians worship? Winter, NEAL.

**P.T. 311. Field-Work Course.**—Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in field work. Minimum of seven hours of field work and one conference period weekly throughout year. C. for three quarters. Autumn, Winter, Spring, ALDERTON.

**P.T. 312. Christian Worship.**—Structure of worship services. Source materials in classic liturgies and elsewhere. Public prayer. Creation of appropriate liturgical forms for various occasions. Relation to music and architecture.  $\frac{1}{2}$ C. Winter, PALMER.

**P.T. S313. The Rural Minister and His Work.**—Designed to orient the student's theological education to the demands of the rural ministry. The summer's work, in which several middle western seminaries are co-operating, will include classroom work in rural sociology and rural churchmanship, participation in various phases of the life and program of Merom Institute, a special study project, and a rural field-work assignment. To be taken in residence at Merom Institute, Merom, Indiana. Prerequisite: Consent of instructor. Summer, GREENE.

**P.T. 314. The Work of the Pastor.**—An examination of the work of the pastor in his immediate personal contacts and as leader of an organized church. Autumn, HOLMAN.

**P.T. 316. Pastoral Counseling.**—How the psychiatric approach may help the pastor to understand and deal wisely with critical life-situations and secure better personality adjustments among his parishioners. Spring, PALMER, KUETHER.



**P.T. 318. Types of Personality Maladjustment and Behavior Difficulty.**—A critical examination, based upon case studies, of the types of personality maladjustment and behavior difficulty encountered by the religious leader in his function as counselor; investigation of the underlying causes of difficulty; resources available to the religious worker for treatment; formulation of treatment plans suitable to each case. Winter, HOLMAN.

**P.T. 322. Church Administration.**—A comprehensive survey of the organization and activities of the modern church. Practical publicity and business methods. Congregational polity and denominational relationships. Ministerial ethics. *Required for B.D. degree.* Autumn, PALMER.

**P.T. 328. Senior Conference on Practical Problems of the Minister.**—Here President Palmer takes up with the Senior class topics of their own choosing. Instruction in church polity is given, especially as regards ordination, and an ordination paper is written. *Required for B.D. degree.*  $\frac{1}{2}$ C. Spring, PALMER.

**P.T. 407. Seminar: Problems in Religious Worship.**—NEAL.

## VI. RELIGIOUS EDUCATION

*To meet the need of the student for understanding of, and skill in, the guidance of the church's life in its educational aspect.*

Religious Education courses offer the opportunity to acquire the conceptual framework and operative methods for the growth of Christian persons and community. The work is planned both for the pastor and for the specialist in this field. While traditionally the emphasis has been upon a most important part of the church fellowship—children and youth—the present approach is concerned with the educational task for all ages.

**\*P.T. 340. Trends in Modern Religious Education.**

**P.T. 341. The Educational Program of the Church.**—Practical aspects of the church's work with children and youth, methods of organization, curriculum problems and materials, enlisting and training leadership. The course will have reference particularly to the pastoral leadership of the educational program. Spring, SNYDER.

**\*P.T. 344. The Moral Ends of Education.**

**P.T. S345. The Arts and Crafts in Religious Education.**—Practical instruction and demonstration in various arts and crafts involved in religious education programs, including daily vacation Bible schools. Spring, H. HAYDON.

**P.T. 346. Practicum in Audio-visual Education.**—The educational use of audiovisual aids in church programs; surveying existing materials, present school and church use; formulating policies and standards of evaluation; constructing guides for creating new materials and services. Prerequisite: consent of instructors. SNYDER, EASTMAN.

**P.T. 347. A Functional Approach to Religious Education.**—A study of the basic experiences out of which religion grows. Significance of the functional approach for the practical operations of contemporary Christianity. Distribution of responsibility for stimulating and guiding spiritual growth. Spring, CHAVE.

**P.T. 348. Supervision of Religious Education.**—Techniques for training teachers and leaders on the job; problem of keeping all activities on a religious level; visitation and analysis of actual procedures of various types. Spring, CHAVE.

**P.T. 352. Adult Education in Church and Community.**—The educational approach to programs of recreation, study, public discussions, and social action. Visits to forums, settlements, church centers, and social agencies.  $\frac{1}{2}$ C. Winter, ALDERTON.

\* Religious Education courses marked with an asterisk (\*) were given by Professor W. C. BOWER, who retired in the spring, 1943.

**P.T. 353. The Development of Religious Personality I.**—How the individual develops as a person throughout the life-span. His needs, persistent problems, and opportunities for optimum growth religiously. A course foundational for the development of educational theory and of a religious growth program for the individual from infancy to old age, and therefore for the total church family. The basic theories of personality growth and the period of childhood will be studied in this quarter's work. Autumn, SNYDER.

**P.T. 354. The Development of Religious Personality II.**—This will continue the work of the previous quarter with particular reference to adolescent and adult life. Winter, SNYDER.

**\*P.T. 355. A Theory for Operative Christianity.**

**\*P.T. 356. A Functional Curriculum for Teaching Religion.**

**\*P.T. 357. Technique of Teaching Religion.**

**P.T. 358. Educational Theory and Practice.**—Observation of teaching methods and mastery in practice. Recent developments in public school systems, psychological guidance, and social movements. Historic teaching methods used by the Christian church. An educational methods course to equip students for a teaching ministry adequate for the church task today. Autumn, SNYDER.

**P.T. 359. Planning of Summer Programs.**—Practical planning for vacation schools, summer camps, young people's conferences, and religious services in larger parishes and varied types of summer fields. Review of materials, student field reports, and educational points of view underlying a varied program of recreation and religious activities.  $\frac{1}{2}$ C. Spring, ALDERTON.

**P.T. 361A. Frontiers in Religious Education.**—Each student will select some fundamental problem of an existing program of religious education and develop and carry through experimental plans. Field-work requirement of all majors in Religious Education.  $\frac{1}{2}$ C. Autumn, SNYDER.

**P.T. 361B. Frontiers in Religious Education.**— $\frac{1}{2}$ C. Winter, SNYDER.

**P.T. 363. Theological Foundations of Religious Education.**—An exploration of present-day viewpoints of theology and religious education, looking toward the formulation of a system of thought for the life and faith of the church. SNYDER, WILLIAMS.

**\*P.T. 368. The Bible in Modern Religious Experience.**

**P.T. 369. Seminar in Construction of Curriculum Units.**—Each student will construct a curriculum guide for some specific purpose and record the experiences of the group using it. Spring, SNYDER.

**P.T. 371. Seminar in Religious Guidance of Children and Youth.**—Individual and group guidance toward fuller living through religious and psychological approaches. Spring, 1945, SNYDER.

**P.T. 372. The Christian Home.**—Programs and methods of giving young people adequate preparation; of the Christian home as the matrix of religious growth; of the interfunctioning of church and family life. Winter, SNYDER.

**P.T. 465. Research.**—Autumn, Winter, Spring, STAFF.

## VII. RELIGION AND THE ARTS

*To meet the need of the student for understanding and skill in using drama, music, literature, painting, and the other arts to minister to the spiritual life through the imagination and the emotions.*

### A. SPEECH

The purpose of the courses in Speech is to provide the three types of work necessary for the mastery of the methodology and skill required for effective public speaking by religious leaders. These types of work are

(1) the development of adequate personal habits of speech, including habits of thought, language, voice, and action; (2) the oral interpretation of the cultural and religious heritage of literature; and (3) the power to carry the religious message of Christianity to the world through original speaking either in the field of preaching or in the field of teaching. In order to rise above the level of mere competency, the religious worker needs the benefits of each of these three types of study.

**Sp. 221. Fundamentals of Speech.**—Practical training in the fundamentals of effective speaking. Consideration of the four disciplines of speech—thought, language, voice, and action. Techniques for establishing good speech habits. Standards and methods of speaking in public. Special attention to the needs of each student. Laboratory fee: \$2.50. Autumn, EDWARDS.

**Sp. 231. Radio Dramatics.**—Practical training in radio dramatics, including individual instruction in the special radio requirements of voice and speech, line interpretation and microphone technique; rehearsal and electrical transcription of radio scripts produced according to the new techniques. Laboratory fee: \$1.25.  $\frac{1}{2}$ C. Spring, EDWARDS.

**Sp. 300. Interpretative and Choral Reading.**—Applied to various forms of literature, the contributions of literary criticism and aesthetics; special study of choral reading: principles, materials, types, directing, relation to classroom procedures and public performance; electrical transcriptions and analysis. Laboratory fee: \$2.50. Autumn, EDWARDS.

**Sp. 301. Radio Speech.**—Training in work before the microphone; rehearsal, electrical transcription, critical analysis of programs; radio announcing, talks, sermons, round tables, and interviews; programs of drama, poetry, and prose. Laboratory fee: C., \$2.50;  $\frac{1}{2}$ C., \$1.25.  $\frac{1}{2}$ C., Autumn, as 301A;  $\frac{1}{2}$ C., Winter, as 301B, or C., Autumn-Winter, EDWARDS.

**Sp. 302. Voice and Phonetics.**—Structure and functioning of the vocal mechanism, nature of vocal sound, psychological aspects, techniques of tone production, articulation, pronunciation, and interpretative variety; standards for conversation, group discussion, public speaking, radio, etc. Laboratory fee: \$1.25. Winter, EDWARDS.

**P.T. 303. Practice in Preaching.**—Written preparation of sermons and their delivery in Joseph Bond Chapel before the class. Private conferences with the instructors. Prerequisite: P.T. 301 and Sp. 221, or equivalent. Spring, GILKEY, PALMER, SNOW, EDWARDS.

**Sp. 304. Theory and Practice in Persuasion.**—The art of influencing conduct through speech. Analysis of factors which determine human conduct; evaluation of techniques of influencing conduct; practice in applying the basic principles of persuasion to various types of speaking, including public address, radio, and preaching. Laboratory fee: \$2.50. Winter, EDWARDS.

**Sp. 305. Oral Interpretation of Literature.**—EDWARDS.

**Sp. 306. Oral Interpretation of Poetry.**—Principles of aesthetics and literary criticism applied to the oral interpretation of poetry. The art of interpretative reading considered as a means of understanding, appreciating, and sharing the substance and patterns of classical and modern poetry. Evaluation of techniques for making poetry a significant experience in modern life. EDWARDS.

**Sp. 307. Oral Interpretation of Drama.**—EDWARDS.

**Sp. 308. The Psychology of Speech.**—Among the problems considered in this course are the nature of speech; the development of speech in its relation to mental processes; vocal and physical manifestation of mental processes in speech; speech as a means of social adaptation and control; and speech and personality. EDWARDS.

**Sp. 309. The Teaching of Speech.**—EDWARDS.

**Sp. 310. The Literature of Public Address.**—A critical analysis of great classic and modern speeches. Application on the results of this study to contemporary public address, preaching, and radio speaking. EDWARDS.



Sp. 311. **Classics of Speech Criticism.**—EDWARDS.

Sp. 312A, B, C. **Radio Production.**—Prerequisite: consent of instructor. Laboratory fee each quarter: \$1.25. Autumn, Winter, Spring, EDWARDS.

## B. BIOGRAPHY, LITERATURE, DRAMA ARTS AND CRAFTS

Ministers and educators need increasingly the interpretation of life in literature, biography, drama, music, and the other arts. They need also stimulus to the imagination and creative expression which comes from study and practice of these arts. The following courses open to the student these sources of power.

P.T. 328. **Literary Classics of Religious Significance: Prior to the Nineteenth Century.**—A study of some of the great poems, novels, and essays of special value to the spiritual life. EASTMAN.

P.T. 329. **Literary Works of Religious Significance: Nineteenth and Twentieth Centuries.**—Same as 328, but for the nineteenth and twentieth centuries. EASTMAN.

P.T. 330. **Religious Values in Modern Drama.**—A study and discussion of some of the dramas of Ibsen, Tolstoy, John Galsworthy, George Bernard Shaw, Eugene O'Neill, Maxwell Anderson, Philip Barry, Sidney Howard, Elmer Rice, Paul Green, T. S. Eliot, Sidney Kingsley, S. N. Behrman, P. V. Carroll, Thornton Wilder, and others, with special reference to their interpretation of the spiritual issues and conflicts of life. Spring, EASTMAN.

P.T. 331. **Drama in the Church.**—Reading and analysis of dramas used in the service of religion from the days of ancient Greece and medieval Europe to the present. Followed by practical projects in the selection, direction, staging, and lighting of religious plays for the church and parish house. Autumn, EASTMAN.

P.T. 332. **Spiritual Values in English Poetry.**—Reading of selected parts of the work of such poets as Milton, Wordsworth, Shelley, Browning, Francis Thompson, Vachel Lindsay. Significance of contemporary poetry. Spring, WILDER.

P.T. 333. **Religious Drama Writing.**—Project work in the creation of religious dramas. Prerequisite: 330 or 331. EASTMAN.

P.T. 334. **Drama Direction.**—An advanced course in the direction of religious dramas. Open only to candidates for the M.A. degree and majoring in religious drama. Each student will have supervision in directing a drama group in or near Chicago. Course 331 a prerequisite. EASTMAN.

P.T. 335. **Biographies: Thirteenth to Seventeenth Centuries Inclusive.**—Studies in the lives of religious leaders, statesmen, artists, writers, scientists, and philosophers who were significant in the spiritual life of their generations. Included will be Francis of Assisi, Dante, Savonarola, Da Vinci, Michelangelo, Luther, Milton, Cromwell, George Fox, John Bunyan, and others. Autumn, EASTMAN.

P.T. 336. **Biographies: Eighteenth and Nineteenth Centuries.**—Studies similar to those in 335, but for the later centuries. Among the biographies may be those of John Wesley, Benjamin Franklin, Thomas Jefferson, Jonathan Edwards, J. J. Rousseau, Goethe, Robert Owen, Beethoven, Walter Scott, Wordsworth, Carlyle, Emerson, Darwin, Dickens, Browning, Ruskin, and others. Spring, EASTMAN.

P.T. 337. **Religious Journalism.**—Practice in the art of expression through writing articles and editorials on religious subjects for various types of magazines, both secular and religious. EASTMAN.

Sp. 305, 306, and 307: **Oral Interpretation.**—EDWARDS (see "Speech," p. 30).

P.T. S339. **Christian Architecture.**—Structural and aesthetic character of the historic styles; current movements in church building; symbolic decoration and practical problems.  $\frac{1}{2}$ C. Autumn, VOGT.

**P.T. S345. The Arts and Crafts in Religious Education.**—Practical instruction and demonstration in various arts and crafts involved in religious education programs, including daily vacation Bible schools. H. HAYDON.

**P.T. S346. Art in Religion.**—Orientation to art of the past and to contemporary art; survey of historic interrelations of art and religion; exploration of opportunities for using works of art for religious inspiration; study of art produced in the service of religion; discussion and study of old and new masterpieces.  $\frac{1}{2}$ C. Spring, H. HAYDON.

**P.T. 346. Practicum in Audio-visual Education.**—For description see page 37.

**P.T. 465. Research.**—Autumn, Winter, Spring, STAFF.

## C. MUSIC

Knowledge of music and taste in its selection are necessary parts of the equipment of every skilled pastor and church worker. All students with the necessary vocal and musical qualifications may sing in one or more of the several choirs at the University and are eligible to membership in the Seminary choir. Seminary students are also eligible for membership in the University of Chicago Symphony Orchestra. Opportunities to hear music are manifold both on the campus and in the various concert halls downtown.

**Mus. S291. Church Music in History.**—A survey of the development of the music of the Christian church from early plain chant to the present time in relation to the history of the church. Work in elementary theory of music. Prerequisite: consent of instructor.  $\frac{1}{2}$ C. Spring, 1945, SPACH.

**Mus. S292. Music Practicum.**—Elementary principles of music studied as basic preparation for Mus. S291 and Mus. S293. Approximately two hours per week. No credit. Winter, NEAL.

**Mus. S293. The Hymnody of the Church.**—An analytic study of the church hymnody with special emphasis on the choice of hymns for the worship service. Fundamentals of musicianship will also be studied. Prerequisite: consent of instructor.  $\frac{1}{2}$ C. Spring, SPACH.

**Mus. M311. The Music of the Church.**—Historical survey of Western religious music and hymnology, with emphasis upon the Liberal Hymnal. Consent of the Instructor. Winter-Spring. CHASE.

## Summaries

|                              |     |
|------------------------------|-----|
| Fellows.....                 | 5   |
| Regular students.....        | 154 |
| Special students.....        | 36  |
| Total Seminary students..... | 195 |

University of Chicago, Meadville Seminary,  
George Williams College, Bethany Biblical  
Seminary students taking courses with  
Seminary instructors..... 10\*

\* This number does not include students taking courses  
with instructors who are members of both Seminary and  
Divinity School faculties.

### SOURCES OF STUDENTS

| Denominations                 |    |  | Denominations                          |    |  |
|-------------------------------|----|--|----------------------------------------|----|--|
| Congregational-Christian..... | 78 |  | Evangelical Mission Covenant.....      | 1  |  |
| Methodist.....                | 41 |  | United Presbyterian.....               | 1  |  |
| Presbyterian.....             | 22 |  | Chinese Church.....                    | 1  |  |
| Disciples.....                | 10 |  | Nestorian.....                         | 1  |  |
| Baptist.....                  | 7  |  | Evangelical.....                       | 1  |  |
| Mennonite.....                | 6  |  |                                        |    |  |
| Lutheran.....                 | 5  |  | Colleges, Universities, and Seminaries |    |  |
| Evangelical and Reformed..... | 3  |  | From state and municipal colleges      |    |  |
| Church of God.....            | 3  |  | and universities.....                  | 50 |  |
| Community.....                | 2  |  | From private colleges and universi-    |    |  |
| United Brethren.....          | 2  |  | ties (nondenominational).....          | 57 |  |
| Church of the Brethren.....   | 2  |  | From private colleges and universi-    |    |  |
| Episcopal.....                | 2  |  | ties (denominational).....             | 59 |  |
| Eastern Orthodox Catholic and |    |  | From seminaries and theological        |    |  |
| Apostolic.....                | 2  |  | schools.....                           | 25 |  |
| Friends.....                  | 1  |  | From foreign universities.....         | 2  |  |

### SUMMARY OF ATTENDANCE FOR THE YEAR 1942-43

|                                                                                                  | SPRING<br>1942 |      |     | AUTUMN<br>1942 |      |     | WINTER<br>1943 |      |     | TOTAL<br>(DIFFERENT)<br>STUDENTS |      |     |
|--------------------------------------------------------------------------------------------------|----------------|------|-----|----------------|------|-----|----------------|------|-----|----------------------------------|------|-----|
|                                                                                                  | M              | W    | T   | M              | W    | T   | M              | W    | T   | M                                | W    | T   |
| Fellows.....                                                                                     | 3              | .... | 3   | 1              | 1    | 2   | 2              | 1    | 3   | 4                                | 1    | 5   |
| Regular students.....                                                                            | 77             | 12   | 89  | 83             | 18   | 101 | 89             | 18   | 107 | 127                              | 27   | 154 |
| Special students.....                                                                            | 7              | 8    | 15  | 12             | 7    | 19  | 7              | 9    | 16  | 18                               | 18   | 36  |
| Total Seminary stu-<br>dents.....                                                                | 87             | 20   | 107 | 106            | 26   | 122 | 98             | 28   | 126 | 149                              | 46   | 195 |
| University of Chicago,<br>Meadville, and other<br>divinity students tak-<br>ing Seminary courses | 3              | .... | 3   | 1              | .... | 1   | 7              | .... | 7   | 10                               | .... | 10  |



## Awards Spring Quarter, 1942

The Degree of Bachelor of Divinity Was Conferred upon

|                                                                       |                           |
|-----------------------------------------------------------------------|---------------------------|
| KARL BAEHR.....                                                       | Newton, Kansas            |
| A.B., Bethel College, 1938                                            |                           |
| DON LESLIE DE COURSEY.....                                            | Bronson, Michigan         |
| B.A., Hamline University, 1934                                        |                           |
| RONALD WARREN DICKSON.....                                            | Akron, Ohio               |
| A.B., University of Akron, 1939                                       |                           |
| FRANK D. DOREY.....                                                   | Toronto, Canada           |
| A.B., Guilford College, 1939                                          |                           |
| GEORGE WILLIAM HALSTEAD.....                                          | Brooten, Minnesota        |
| B.A., Hamline University, 1939                                        |                           |
| MARVIN PIERCE HALVERSON.....                                          | Sioux Falls, South Dakota |
| B.A., Augustana College, 1938                                         |                           |
| HAROLD WILLIAM HECKMAN.....                                           | Friend, Nebraska          |
| A.B., Nebraska State University, 1939                                 |                           |
| OSWALD WILLIAM JEFFERSON.....                                         | Somanauk, Illinois        |
| A.B., Willamette University, 1937                                     |                           |
| ERNEST S. LARSON.....                                                 | Chicago, Illinois         |
| Ph.B., University of Chicago, 1931; M.A., University of Chicago, 1932 |                           |
| HERBERT RICKARD LORING.....                                           | Norwich, Vermont          |
| A.B., Dartmouth College, 1938                                         |                           |
| ROBERT SUTTON MOORE.....                                              | Lennon, Michigan          |
| B.S.E., University of Michigan, 1938                                  |                           |
| BERNARD VERNON MUNGER.....                                            | Smith Center, Kansas      |
| A.B., Washburn College, 1938                                          |                           |
| ELMO RAY PAFF.....                                                    | Goshen, Indiana           |
| A.B., DePauw University, 1939                                         |                           |
| CHARLES LEE PENDLETON.....                                            | Bristol, Rhode Island     |
| A.B., Bates College, 1936                                             |                           |
| PHILIP C. SCHUG.....                                                  | Chicago, Illinois         |
| B.A., North Central College, 1939                                     |                           |
| OLAF STOEVE.....                                                      | Mekenock, North Dakota    |
| B.A., University of North Dakota, 1936                                |                           |
| GRACE ELIZABETH STORMS.....                                           | Glendale, California      |
| B.A., Occidental College, 1937; M.A., University of Chicago, 1941     |                           |

The Degree of Master of Arts in Religion and the Arts  
Was Conferred upon

VIOLA LINDBLADE MOORE . . . . . Malden, Massachusetts  
A.B., Gordon College, 1940

The Degree of Master of Arts in Religious Education  
Was Conferred upon

CARNELLA LE ESTHER JAMISON . . . . . Indianapolis, Indiana  
A.B., Talladega College, 1937

DOROTHY MARION MURDOCK . . . . . Tulsa, Oklahoma  
A.B., University of Oklahoma, 1940

FRANCES ULRICH . . . . . Mount Vernon, Ohio  
A.B., Oberlin College, 1940

PALMER DAY WILLIAMS . . . . . Claremont, California  
B.A., Pomona College, 1939

The Degree of Doctor of Divinity, *honoris causa*,  
Was Conferred upon

NELSON C. DREIER . . . . . Los Angeles, California  
DUANE M. NICOL . . . . . Chicago, Illinois

Special Entrance Scholarships for the Year 1942-43 Were Awarded to

ELMER EUGENE BAKER . . . . . Litchfield, Michigan  
A.B., Alma College, 1942

MARGARET BAKER . . . . . LaCrosse, Kansas  
A.B., Park College, 1942

WILLIAM HAWLEY CLARK . . . . . Escanaba, Michigan  
A.B., University of Michigan, 1942

HOWARD MERLE DORSETT . . . . . Denver, Colorado  
A.B., University of Oklahoma, 1942

THOMAS WILBUR KLINK . . . . . Forest Grove, Oregon  
A.B., Pacific University, 1942

THEODORE CARPENTER SCHOONMAKER . . . . . Amherst, Massachusetts  
B.S., Boston University, 1942

Junior Fellowships for the Year 1942-43 Were Awarded to

ARTHUR DIBDEN . . . . . Pinconning, Michigan  
A.B., Albion College, 1941.

VIRGINIA EVANS SATTERLEE . . . . . Jackson, Michigan  
A.B., University of Michigan, 1937; M.A., Chicago Theological Seminary, 1939

The Mary B. Hibbard Curtis Research Scholarship for  
the Year 1942-43 Was Awarded to

EVERETT CARLTON PARKER.....Chicago, Illinois  
A.B., University of Chicago, 1935

The Atherton Scholarship for the Year 1942-43 Was Awarded to

ABRAHAM KAHIKINA AKAKA.....Honolulu, Hawaii  
B.A., Illinois Wesleyan University, 1939

The Hawaiian Scholarship for the Year 1942-43 Was Awarded to

MITSUO AOKI.....Hawi, Hawaii  
B.A., Drury College, 1940

FELLOW ON THE FORD FOUNDATION

MARVIN PIERCE HALVERSON.....Sioux Falls, South Dakota  
B.A., Augustana College, 1938

FELLOW ON THE BLATCHFORD FOUNDATION

JOHN ROBERT VON ROHR.....Wayzata, Minnesota  
B.B.A., University of Minnesota, 1937

During the Year the Degree of Doctor of Philosophy  
Has Been Conferred by the University of Chicago  
upon the Following Seminary Student

WILLIAM LEWIS TROYER.....Springfield, Illinois



# Colleges, Universities, and Seminaries Represented in the Chicago Theological Seminary Student Body of 1942-43

|                                                |                                  |
|------------------------------------------------|----------------------------------|
| Albion                                         | Findlay                          |
| Alma                                           | Friends                          |
| American Assyrian University (Iraq)            | Garrett Biblical Institute       |
| Anderson                                       | Georgia State                    |
| Asbury                                         | Gordon                           |
| Augustana (S.D.)                               | Grinnell                         |
| Baker                                          | Guilford                         |
| Baptist Missionary Training School             | Hamline                          |
| Bates                                          | Hartford Foundation              |
| Beloit                                         | Harvard                          |
| Berea                                          | Hiram                            |
| Bethany (Kan.)                                 | Hobart                           |
| Bethany Biblical Seminary                      | Hope                             |
| Bethel (Kan.)                                  | Illinois                         |
| Bluffton                                       | Illinois Institute of Technology |
| Boston                                         | Illinois Wesleyan                |
| Bowdoin                                        | Iowa State Teachers              |
| Brown University                               | James Millikin                   |
| Butler University                              | Kalamazoo                        |
| Capital                                        | Kansas State                     |
| Central State Teachers (Mount Pleasant, Mich.) | Knox                             |
| Chapman                                        | McKendree                        |
| Coe                                            | Macalester                       |
| Colgate-Rochester Divinity School              | Marion                           |
| College of Puget Sound                         | Maryville                        |
| Columbia University                            | Michigan Normal                  |
| Cornell                                        | Midland                          |
| Culver-Stockton                                | Monmouth                         |
| Dartmouth                                      | Montana State                    |
| Defiance                                       | Morningside                      |
| Denison                                        | Muskingum                        |
| DePauw                                         | Nebraska Wesleyan                |
| Doshisha University (Japan)                    | North Central                    |
| Drury                                          | Northern Illinois State Teachers |
| Duquesne                                       | Northwestern                     |
| Elmhurst                                       | Oberlin                          |
| Evansville                                     | Occidental                       |
| Fenn                                           | Ohio State                       |
|                                                | Ohio Wesleyan                    |

Oklahoma Baptist University  
Olivet  
Ottawa University (Kan.)  
Pacific School of Religion  
Pacific Union  
Pacific University  
Park  
Pennsylvania State  
Pomona  
Ripon  
Rutgers  
Schauffler  
Southwestern  
State Teachers (River Falls, Wis.)  
Swarthmore  
Syracuse  
Tabor  
Talladega  
Taylor  
Tufts  
Union Theological Seminary  
University of Akron  
University of Arizona  
University of California  
University of California at Los Angeles  
University of Chicago  
University of Cincinnati

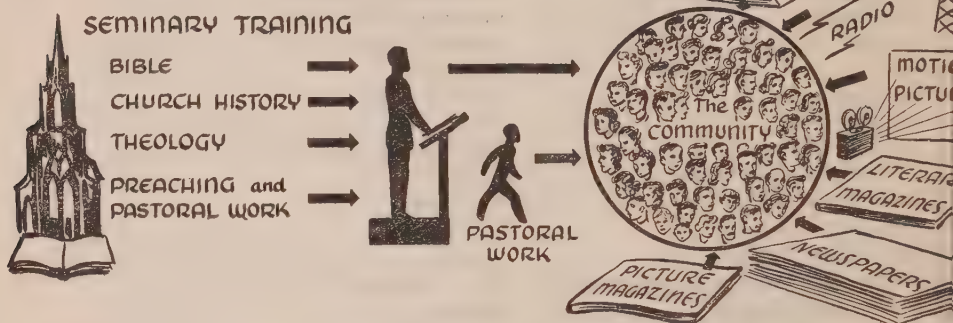
University of Denver  
University of Hawaii  
University of Illinois  
University of Iowa  
University of Michigan  
University of Minnesota  
University of Missouri  
University of Nebraska  
University of New Mexico  
University of North Dakota  
University of Oklahoma  
University of South Dakota  
University of Texas  
University of Washington  
University of Wisconsin  
Vanderbilt University  
Washburn  
Washington University  
Wayne  
Wesleyan University (Conn.)  
Whitman  
Whitworth  
Willamette  
Wooster  
Yale University  
Yankton  
Yenching University

# MINISTER AND COMMUNITY

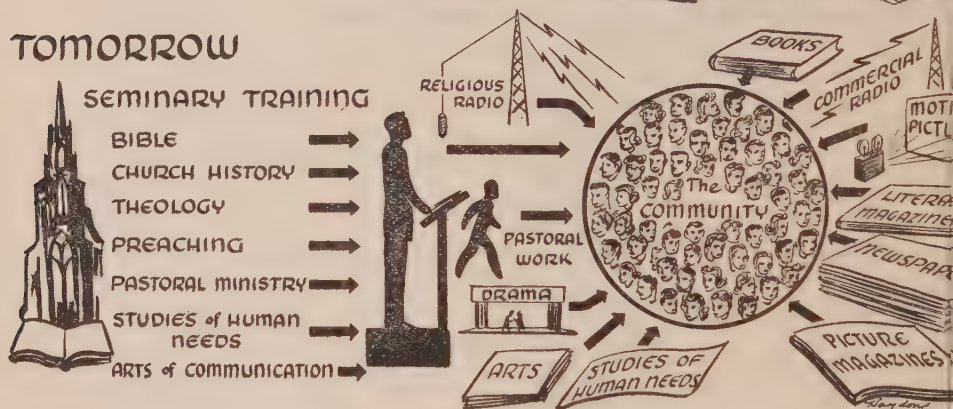
## ONE HUNDRED YEARS AGO



## AND NOW ~



## TOMORROW



*One Hundred Years Ago:* Small community; much attention given to minister. Little competition from other agencies of communication.

*Today:* Community multiplied in size and complexity. Less attention to minister. Much competition from radio, movies, and press. Seminary training not adequate to meet changed needs.

*Tomorrow:* Minister must be bigger man to meet increasing needs of larger community. His training must include studies in social sciences and arts of communication.



# STUDENTS ENROLLED 1942-43

## Regular Students

ADAMS, ROY LEE, sp.a.w. ....Middlefield, C.  
A.B., Hiram College, 1941

ASANA, ABRAHAM KAHIKINA, sp.a.w. ...Honolulu, Hawaii  
B.A., Illinois Wesleyan, 1939

ALLAN, JAMES BARR, sp. ....Watertbury, Conn.  
A.B., Kalamazoo College, 1939

AMAR, BENJAMIN KRI, w. ....Chicago, Ill.  
A.B., University of Nebraska 1940

AOHI, MITSUO, sp.a.w. ....Haw, Hawaii  
B.A., Drury College, 1940

BACHER, HERBERT J., sp.a.w. ....Newton, Kansas  
A.B., Friends University 1940

BACHER, KARL KENNY, sp. ....Chicago, Ill.  
A.B., Bethel College, 1938

BAKER, WILSON E. a.w. ....Litchfield, Mich.  
A.B., Alma College, 1942

BAKER, GEORGE JEFFERSON, sp.a.w. ...Los Angeles, Calif.  
A.B., University of California, 1938

BAKER, MARGARET, a.w. ....LaCrosse, Kansas  
A.B. Park, 1942

BALLARD, KENNETH EARL, a.w. ....Elmira, N.Y.  
A.B. Park College, 1939

BARTOLOME, DONALD IRVING, sp.a.w. ...Bellona, N.Y.  
A.B., Hobart College, 1939

BASHINGER, CARLUS, a.w. ....Summerfield, Ill.  
A.B., McKendree College, 1942

BECH, MARY ALICE, sp.a.w. ....Danville, Iowa  
B.A., Grinnell College, 1941

BERRY, MAURICE EUGENE, sp. ....Tippecanoe, Ind.  
A.B., Taylor University, 1939

BENGER, WILLIAM ELSWORTH, sp. ....Manhattan, Kansas  
B.B., Kansas State College, 1939

BENNETT, EDWIN OSCAR, sp.a.w. ....Burt, N.D.  
B.A., Yankton College, 1939  
B.Th., Yankton School of Theology, 1940

BEVILACQUA, JOSEPH JAMES, sp.a.w. ..Buffalo, New York  
A.B., Tufts College, 1940

BLACK, WILLA VALERIA, a.w. ....Newport, Ark.  
B.A. Talladega, 1942

BOCKWISMAN, HOWARD FOSTER, sp.a.w. ...Meriden, Conn.  
A.B., Oberlin, 1941



BOARDMAN, JEAN SANDERSON, a.w. ....Meriden, Conn.  
 A.B., Oberlin College, 1941  
 BOLLINGER, CARL JACOB, sp.a.w. ....Cincinnati, Ohio  
 B.A., University of Cincinnati, 1941  
 BOWENS, ARTHUR EDWARD, sp. ....Payson, Ill.  
 A.B., Clivet College, 1939  
 BOWELL, DANIEL WARREN, sp.a.w. ....Peabody, Mass.  
 B.S., Bowdoin College, 1938  
 BRADSHAW, CHARLES BUTLER, sp.a.w. ..Bridgeport, Conn.  
 A.B., Bafiance College, 1940  
 BRADSHAW, EVELYN KANDY, a. ....Bridgeport, Conn.  
 A.B., University of Washington, 1940  
 CLARE, WILLIAM HADLEY, a.w. ....Escanaba, Mich.  
 A.B., University of Michigan, 1942  
 COLE, JORDAN DAVID, a.w. ....Chicago, Ill.  
 A.B., Citawa University, 1939  
 COPE, EVERETT STRELE, a.w. ....Evansville, Ind.  
 A.B., Evansville College, 1942  
 DAILY, FREDERICK SIMON, a.w. ....Downers Grove, Ill.  
 B.A., North Central College, 1942  
 DARRING, HILL RYSON, sp.a.w. ....Moline, Ill.  
 A.B., Denver University, 1941  
 DARTER, MELVIN EARLE, sp.a.w. ....Homewood, Ill.  
 A.B., Harvard, 1935  
 DAVENPORT, JOHN HARMAN, a. ....Chicago, Ill.  
 University of Chicago 39-42  
 DAVIS, ABRAHAM, a.w. ....Detroit, Mich.  
 A.B. Wayne University, 1932  
 DEARCO, ALBERTO, sp. ....Chicago, Ill.  
 B.A., Pacific Union College, 1940  
 DEMIRKINUN, SADOON, sp.a.w. ....Lebanon, Syria  
 B.A., American College, Persia, 1918  
 DE WITT, JEAN MARIE, a. ....Evanston, Ill.  
 B.A. Northwestern, 1941  
 DIBDEN, ARTHUR JAMES, sp.a.w. ....Pineconning, Mich.  
 A.B., Albion College, 1941  
 DICKSON, RONALD WARREN, sp. ....Akron, Ohio  
 A.B. University of Akron, 1939  
 DOWSETT, EDWARD MERLE, a.w. ....Denver, Colo.  
 A.B. University of Oklahoma, 1942  
 DOWDY, FRANK DAVID, sp. ....Toronto, Ont.  
 A.B., Guilford College, 1939  
 DETM, MARTIN, a.w. ....Flint, Mich.  
 A.B. Albion College, 1941  
 DUTTON, HORACE A., w. ....Chicago, Ill.  
 B.A. Wooster College, 1942





ELLIOTT, FRANKLIN HUGH, sp. a.w. .... Eau Claire, Wis.  
 B.S., State Teachers College, River Falls, 1940  
 ELMERN, MELVIN HANA, a.w. .... Chicago, Ill.  
 Washington & Jefferson A.B., 1942  
 EUBANKS, FRANKLIN ELLISON, a.w. .... Savannah, Ga.  
 A.B., Georgia State, 1934  
 EVANS, MARLINE FAYE, sp. .... El Reno, Okla.  
 B.A., Okla. Bapt. Univ., 1939  
 FENNER, MARY ALICE, a.w. .... Linneus, Mo.  
 A.B., University of Missouri, 1940  
 FENNER, MELVIN ERIC, a.w. .... Pittsburgh, Pa.  
 A.B., Monmouth College, 1940  
 FINLAY, HAROLD MARSHALL, sp. a.w. .... Bloomington, Ill.  
 B.S., Northwestern University, 1933  
 FRIEDRICK, THOMAS MALLORY, JR., a.w. Vienna, Ga.  
 A.P., Asbury College, 1939  
 FORD, RICHARD LAWRENCE, w. .... Detroit, Mich.  
 Albion College, University of Chicago  
 FOX, EDWARD K., a.w. .... Claypool, Ind.  
 A.B., Marion College, 1937  
 GALT, CHARLOTTE SUTLER, sp. a.w. ... Chicago, Ill.  
 A.B., Illinois College, 1937  
 GALT, WALTER HAMILTON, sp. a.w. .... Chicago, Ill.  
 A.B., Illinois College, 1938  
 GARRIOTT, CHRIS TROY, s. .... Cameron, Ill.  
 A.B., James Millikin University, 1938  
 GAULKE, MARVELL RICHARD, a.w. .... Chicago, Ill.  
 A.B., Anderson, 1933  
 Univ. of N. Dak., Northern Baptist  
 GRANT, ERNEST CLARENCE, sp. a.w. .... Syracuse, N.Y.  
 A.B., Syracuse University, 1941  
 GRANT, ROBERT RAY, sp. a.w. .... Pennellville, N.Y.  
 A.B., Syracuse University, 1939  
 GRAYVIE, DORIS GERTHIDE, a.w. .... St. Paul, Minn.  
 A.B., Macalester, 1941  
 HAHN, ALBERT SCOTTLAND, sp. .... Aurora, Ill.  
 B.A., Elmhurst College, 1940  
 HAINTRAP, GEORGE WILLIAM, sp. .... Brocton, Minn.  
 B.A., Hamline University, 1939  
 HALVORSON, HARMOND JOHN, sp. .... Hudson, Wis.  
 B.A., Augustana College, 1941  
 HALVORSON, HARVIN FRENCH, sp. .... Sioux Falls, S.D.  
 B.A., Augustana College, 1938  
 HANCOCK, JOHN CORLIE, sp. .... Paxton, Ill.  
 B.S., University of Wisconsin, 1936  
 HARRISON, CHARLES LADLIE, sp. a.w. .. Bartley, Ill.  
 A.B., Denison, 1940



HATCH, JOHN SPENCER, sp.a. ....Chicago, Ill.  
 B.S.A., University of Minnesota, 1938  
 HECHEMAN, HAROLD WILLIAM, sp. ....Chicago, Ill.  
 A.B., University of Nebraska, 1939  
 HEDLEY, CHEVILE ELVIN, a.w. ....Chicago, Ill.  
 B.A., University of South Dakota, 1941  
 HERRICK, HARLEY RANDY, w. ....Chicago, Ill.  
 University of Chicago  
 HERRINGTON, DONALD C., a.w. ....Topeka, Kans.  
 B.A. Ohio Wesleyan, 1928  
 HESSER, GEORGE HILL, sp. ....Denver, Colo.  
 A.B., University of Denver, 1938  
 HULBERT, DAYTON DAVID, a.w. ....Oak Park, Ill.  
 A.B., Berea, 1942  
 HURDIN, DONIS TAYLOR, sp.a.w. ....Ft. Scott, Kans.  
 A.B., Baker University, 1941  
 HURSON, BERGE FLOYD, sp.a.w. ....Lynch, Ohio  
 A.B., Ohio Wesleyan University, 1939  
 HUTCHMAN, C. FREDERICK JR., sp.a.w. ....Pasadena, Calif.  
 A.B., Chapman College, 1940  
 JACKSON, WALTER KEALE, sp.a.w. ....New Bedford, Mass.  
 A.B., Brown University, 1939  
 JACOBSON, CARROLLA LAMBERT, sp. ....Indianapolis, Ind.  
 A.B., Talladega College, 1937  
 JEFFERSON, CAROLD WILLIAM, sp. ....Bloomington, Ill.  
 A.B., Willamette University, 1937  
 JOHNSON, LAWRENCE OSCAR, a. ....Sioux City, Ia.  
 A.B., Morningside College, 1940  
 JORDAN, YOSHITAKU, a.w. ....Chicago, Ill.  
 B.A., College of Puget Sound, 1941  
 KASSELING, RALPH A., sp. ....Chicago, Ill.  
 B.A. North Central College, 1930  
 KIMBLE, RALPH DAVID, a. ....Chicago, Ill.  
 Knox College  
 KLINE, THOMAS WILBUR, a.w. ....Forest Grove, Ore.  
 A.B., Pacific University, 1942  
 KLINERICK, CHARLES THEODORE, a.w. ....Toledo, Ohio  
 B.A. Capital, 1938  
 Lutheran Theological Seminary, University of Toledo  
 KNIGHT, BARBARA, a.w. ....Minneapolis, Minn.  
 B.A., University of Minnesota, 1942  
 Knowles, Dorothy Mae, a.w. ....Bedford, Ohio  
 B.A., Penn., 1941  
 B.S. in Social Work, Schaeffler  
 LARSON, ERNEST E., sp. ....Chicago, Ill.  
 Ph.D., University of Chicago, 1931  
 M.A., University of Chicago, 1932





LONG, DAVID OWEN, a.w. ....La Belle, Mo.  
 A.B., Illinois College, 1942  
 LORINE, HERBERT RICKARD, sp. ....Norwich, Vt.  
 A.B., Dartmouth College, 1938  
 LOVELL, WILLIAM NEWHALL, sp. ....Poughkeepsie, N.Y.  
 B.A. Yale University, 1936  
 MC CLANAHAN, GRANT VICTOR, sp. a. ...New Concord, Ohio  
 A.B., Muskingum College, 1941  
 MANES, JAMES CLIFFORD, sp.a.w. ....New Carlisle, Ind.  
 A.B., Findlay College, 1937  
 MARKER, GEORGE CLIFFORD, sp.a.w. ...Geneva, Ill.  
 B.A., Grinnell College, 1935  
 MARTIN, MURRAY JANE, sp. ....Lakewood, Ohio  
 A.B., Hiram College, 1941  
 MECHER, MYRON MICHNE, a. ....Chicago, Ill.  
 B.A., Yankton College, 1942  
 MINNERSMITH, LAUREN HARRY, a.w. ....Lake Villa, Ill.  
 A.B., Nebraska Wesleyan, 1935  
 MINAYLOVA, KALINA G., sp.a.w. ....Sofia, Bulgaria  
 B.S., Schaeffler College, 1938  
 MILLER, GEORGE FREDERICK, w. ....Washington, D. C.  
 B.A. University of Oklahoma, 1943  
 MILLS, DONALD OTIS, a. ....Union Grove, Wis.  
 B.E., Central State Teachers, 1934  
 Garrett Biblical Institute  
 MOORE, ROBERT SUTTON, sp. ....Lennon, Mich.  
 B.B.E., University of Michigan, 1938  
 MOORE, VIOLE LINDBLAD, sp. ....Malden, Mass.  
 A.B., Gordon College, 1940  
 MORRISON, THOMAS ALDRICH, a.w. ....Chicago, Ill.  
 A.B., Birmingham-Southern, 1941  
 Presbyterian Theological Seminary  
 MUMFORD, BERNARD VERNON, sp. ....Smith Center, Kans.  
 A.B., Washburn College, 1938  
 MURDOCK, THERESA MARION, sp. ....Tulsa, Okla.  
 B.A., University of Oklahoma, 1940  
 NESMITH, RAYMOND ALLEN, a.w. ....Wilson, Kans.  
 A.B., Kansas Wesleyan, 1937  
 N.E., Kansas University, 1942  
 OLSON, EUGENIALD LIVEN, a.w. ....Ft. Dodge, Iowa  
 B.A., Iowa State Teachers, 1932  
 OKAMI, SHIGEO, a.w. ....Honolulu, Hawaii  
 A.B., University of Hawaii, 1941  
 PAPP, ELMO RAY, sp. ....Bangor, Mich.  
 B.A., DePaul University, 1939  
 PALMER, CLAY SHERWOOD, a.w. ....Yankton, S. Dak.  
 B.A., Whitman, 1942



PARKER, EVERETT CARLTON, sp.a.w. ....Chicago, Ill.  
 A.B., University of Chicago, 1935  
 PAULLEN, BETTY ANN, a.w. ....Columbia, Mo.  
 A.B., University of Missouri, 1942  
 PENDLETON, CHARLES LEE, sp. ....Bristol, R.I.  
 A.B., Bates College, 1936  
 PHILO, HARRY ALLWOOD, w. ....Edgerton, Wis.  
 B.S. Michigan Normal(Mt. Pleasant) 1940  
 REAS, CHARLES, a. ....New Carlisle, Ind.  
 A.B. Taylor University, 1942  
 RIDDLE, CHARLES MARKWRIGHT, sp.a.w. ...Enid, Oklahoma  
 B.A., University of Oklahoma, 1941  
 ROBINSON, ROBERT PAUL, a.a.w. ....Montpelier, Ohio  
 A.B., Ohio State University, 1940  
 RILEY, LYMAN WALTER, w. ....Oklahoma City  
 B.A., Oberlin, 1940  
 SCHLARTHEI, WALTER ERNEST, a.w. ....Decatur, Ill.  
 B.A., Monmouth College, 1941  
 M.A., University of Illinois, 1942  
 SCHLEIFFARTH, WILLIAM EDGAR, a.w. ....St. Louis, Mo.  
 B.A., Culver-Stockton, 1942  
 Schoonmaker, Theodore Carpenter a.w. ..Amherst, Mass.  
 B.S., Boston University, 1942  
 SUMM, PHILIP CHARLES, sp. ....Chicago, Ill.  
 B.A. North Central College, 1939  
 SWAN, WILLIAM KYLE, a.w. ....Knoxville, Tenn.  
 A.B., Berea College, 1941  
 SMITH, CURTIS WARREN, sp.a.w. ....Farmington, Conn.  
 B.A. Wesleyan University, 1938  
 SMITH, JAMES G., sp. ....New Carlisle, Ind.  
 A.B., Bethany College, 1910  
 SMITH, BENJAMIN DAVID, a. ....Bluffton, Ohio  
 A.B., Bluffton, 1942  
 SMITH, MARY EMILY, a.w. ....Wooster, Ohio  
 B.A., Wooster, 1942  
 SPRAGG, HOWARD EUGENE, sp. ....Malden, Mass.  
 A.B., Tufts College, 1938  
 SPRAGUE, ETHE LOUISE, a.w. ....Chicago, Ill.  
 B.S., Lewis Institute 1942 ..  
 STYER, FRED HOWENS, sp.a.w. ....Centre Hall, Pa.  
 B.A., Penn State, 1939  
 STANTON, CONNIE EDWARDS, a.w. ....Great Falls, Mont  
 B.A. Montana State Univ. 1940  
 STANTON, LAWRENCE LLOYD, sp.a.w. ....El Paso, Tex.  
 A.B., College of Mines(Texas), 1941  
 STAVES, WALTER HOWARD, sp. ....Cedar Rapids, Ia.  
 B.A., Cee College, 1938





STILL, EDWIN E., sp. ....Chicago, Ill.  
 A.B., Washington University, 1938  
 B.D., Chicago Theological Seminary, 1941  
 STORVE, CLAF ANDREW, sp. ....Lisle, Ill.  
 B.A., University of North Dakota, 1936  
 STORME, GRACE ELIZABETH, sp. ....Glendale, Calif.  
 A.B., Occidental College, 1937  
 M.A., University of Chicago, 1941  
 THOMAS, LEON, a.w. ....Hutchinson, Kans.  
 A.B., Southwestern College, 1931  
 TOLSON, GEORGE HENRIK, a.w. ....Berkeley, Calif.  
 A.B., University of California, 1938  
 Pacific School of Religion  
 TOWNE, JACK LANDON, sp. ....Lincoln, Nebr.  
 A.B., University of Nebraska, 1939  
 UNDELONDE, KENNETH HAROLD, a.w. ....New Richmond, Wis.  
 Ph. B. University of Wisconsin, 1942  
 UHLER, JAMES ROBERT, A. ....Palmyra, Mo.  
 A.B., Culver-Stockton, 1942  
 ULRICH, FRANK, sp. ....Perea, Ohio  
 A.B., Oberlin College, 1940  
 URSACK, PAUL FREDERICK, sp.a.w. ....Chicago, Ill.  
 B.A., Elmhurst College, 1941  
 URYANI, MICHIO, sp.a.w. ....Shiga, Japan  
 B.A., Doshisha University, 1938  
 VINCENT, FRED E., sp. ....Market, Ind.  
 A.B., Taylor University, 1931  
 Garrett Biblical Institute  
 VOLL, BERNARD FREDERICK, sp.e.w. ....Los Angeles, Calif.  
 A.B., Occidental, 1941  
 WAGNER, JOHN ALBERT, sp. ....Wild Rose, Wis.  
 B.A., Ripon College, 1935  
 WEBER, A. SELMER a.w. ....Aberdeen, Idaho  
 A.B., Bethel, 1942  
 WENDT, DONALD ALBERT, a.w. ....Chicago, Ill.  
 B.S. University of Iowa, 1942  
 WICKLI, RICHARD JOHN, sp.a.w. ....Syracuse, N.Y.  
 A.B., Syracuse University, 1941  
 YATES, ROBERT OWEN, sp. a. ....Cedar Rapids, Ia.  
 B.A., Culver-Stockton, 1941  
 YENCLE, Gertrude Pearl, a.w. ....Sasbury, Pa.  
 A.B., Midland College, 1940  
 WILLIAMS, PALMER DAY, sp. ....Claremont, Calif.  
 B.A., Pomona College, 1939  
 ZOFFER, RICHARD RADCLIFFE, a.w. ....Columbus, Ohio  
 B.S., Ohio State, 1942



# SPECIAL STUDENTS

(Students who are not candidates for a degree.)

|                                          |                   |       |
|------------------------------------------|-------------------|-------|
| ADAIR, RICHARD FORTNER, a.w. ....        | Chicago, Ill.     |       |
| A.B. University of Chicago, 1941         |                   | Spec. |
| ALCOCK, ERNEST C., a. ....               | Chicago, Ill.     |       |
| A.B. Gustavus Adolphus                   |                   | Spec. |
| BRADY, JAMES RIGGS, sp. ....             | Dover, Minn.      |       |
| B.A., Princeton University, 1903         |                   |       |
| B.D., Presbyterian Theol. Seminary, 1911 |                   | Spec. |
| BRIDGES, Charles Henry, w. ....          | Chicago, Ill.     |       |
| B.A., Deloit, 1899                       |                   | Grad. |
| BRIDGES, FRANK DANIEL, sp.a.w. ....      | Atlanta, Ga.      |       |
| B.Th. Emory University, 1923             |                   |       |
| M.A., B.D., Vanderbilt Univ., 1924-25    |                   | Spec. |
| FITZPATRICK, CHRISTINE MORRIS, w. ....   | Steubenville, C.  |       |
| Asbury College                           |                   | Spec. |
| GRISWOLD, KATHARINE PARKER, sp. ....     | East Salina, Wis. |       |
| B.A. University of Wisconsin, 1917       |                   |       |
| M.A. Columbia University, 1937           |                   | Spec. |
| HAGGARD, MARGARET KENNEDY, w. ....       | Chicago, Ill.     |       |
| B.A. University of Washington, 1942      |                   | Spec. |
| HARRIS, FREDERICK, a.w. ....             | Chicago, Ill.     |       |
| B.A. Tulane University, 1936             |                   | Spec. |
| HIRSCHLER, JOHN C., sp. ....             | Brooklyn N.Y.     |       |
| B.A. University of Chicago, 1921         |                   |       |
| Union Seminary, B.D., 1933               |                   | Spec. |
| HOOVER, LLOYD FRED, a.w. ....            | Chicago, Ill.     |       |
| Mt. Morris                               |                   |       |
| B.D., Garrett Biblical Institute, 1929   |                   | Spec. |
| HOWARD, EDWIN HOLLO, sp. ....            | Chicago, Ill.     |       |
| A.B., Tabor, 1926                        |                   |       |
| B.D., The Chicago Theol. Sem., 1930      |                   | Grad. |
| HUANG, AN LI, sp. w. ....                | Peking, China     |       |
| B.A. Yenching, 1932                      |                   | Spec. |
| KAUFMAN, PETER, a.w. ....                | Chicago, Ill.     |       |
| B.A., Swarthmore, 1939                   |                   | Spec. |
| KERBLATING, FLORENCE E., sp. ....        | Chicago, Ill.     |       |
| B.A., Maryville                          |                   | Spec. |
| LOPEZ, ANN KATHLEEN, a.w. ....           | Kingston, Jamaica |       |
| B.A. University of Wisconsin, 1929       |                   |       |
| M.A., Columbia                           |                   |       |
| B.D., University of Chicago              |                   | Grad. |
| EVAN, JANE, sp. ....                     | Shanghai, China   |       |
| B.A. Yen Ching University, 1925          |                   | Spec. |
| MC ALLEN, A. MALCOLM, a.w. ....          | Chicago, Ill.     |       |
| University of Chicago                    |                   | Spec. |

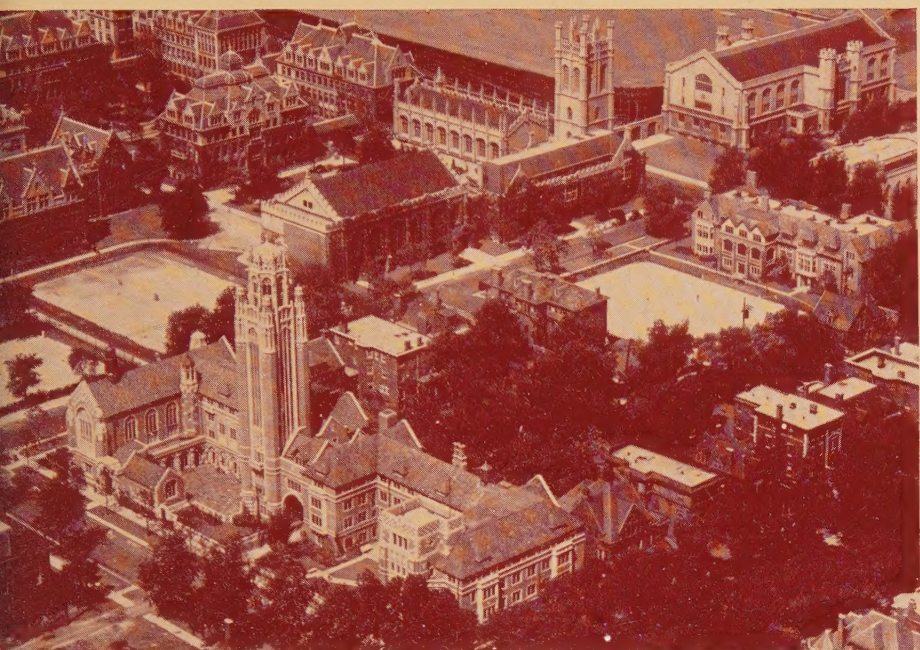




MARSHALL, ROBERT FRANKLIN, w. ....St. Charles, Ill.  
 Cornell 38-41 .....undergraduate  
 BECKEL, CYNTHIA ANNE, a. ....Chicago, Ill.  
 Gustavus Adolphus .....Spec.  
 MELIN, HENRY E., w. ....Chicago, Ill.  
 University of Chicago .....undergraduate  
 MITCHELL, RUTH IRENE, w. ....Triadelphia, W. Va.  
 University of Chicago .....Spec.  
 NORDSTROM, NELS, a.w. ....Chicago, Ill.  
 Knox College, A.B., 1932 .....Grad.  
 Chicago Theological Seminary, B.D.  
 NORTH, STANLEY UNDERWOOD, sp. ....Gradell, N.J.  
 B.S., Rutgers University, 1915 .....Spec.  
 M.A., Columbia University, 1921 .....Columbus, Ohio  
 OSBORN, HELEN VIRGINIA, sp. ....Columbus, Ohio  
 Ohio State .....Spec.  
 PARKER, GENEVA J., a. ....Chicago, Ill.  
 .....Spec.  
 PETERSEN, ELAINE MORTZ, a. ....Chicago, Ill.  
 University of Minn., B.A., 1934 .....Spec.  
 PREBLER, MARIAN ANDERS, a.w. ....Chicago, Ill.  
 B.A. Ripon College, 1932 .....Spec.  
 RASMUSSEN, ALBERT T., sp. ....Chicago, Ill.  
 B.A. Whitworth, 1934 .....Grad.  
 The Chicago Theological Seminary, B.D., 1937 .....Chicago, Ill.  
 RINCK, SUZANNE GORDON, sp.a.w. ....Chicago, Ill.  
 A.B., Ottawa University, 1934 .....Spec.  
 M.A., University of Chicago, 1940 .....Topeka, Kans.  
 SHIDELER, MARY MC DERMOTT, sp. ....Topeka, Kans.  
 Swarthmore, B.A., 1938 .....Spec.  
 SUMBALL, HERBERT CHARLES, a.w. ....Chicago, Ill.  
 Central Bible Institute, 1925-28 .....Spec.  
 TOM, YUK SAM, a. ....Hongkong, China  
 .....Grad.  
 B.D., The Chicago Theological Seminary .....Barrington, Ill.  
 VAN ZANDT, PHYLLIS, a.w. ....Barrington, Ill.  
 B.A., Northern Ill. State Teachers, 1939 .....Spec.  
 WIERE, ORLANDO ROY, sp.a. ....Aberdeen, Idaho  
 Bethel College .....Spec.  
 ZICKLER, MADELENE, sp. ....Chicago, Ill.  
 A.B., Hope College, 1923 .....Spec.







*Foreground: Main Building of the Seminary; Background: University of Chicago*



*Alumni and Other Ministers at a Meeting in Graham Taylor Hall*



# DATES TO REMEMBER

1943

Field Work Institute for First-Year Students, September 20-25.  
Autumn Quarter begins, September 25; ends, December 18.

1944

Winter Quarter begins, January 3; ends, March 25.  
Ministers' Week, January 31-February 4.  
Spring Quarter begins, March 27; ends, June 15.

*For other important dates in academic year see Calendar, page 7.*

